

**What prior knowledge should students have?**

- To use expanded noun phrases.
- To be able to discuss the effect of an author's language choice.
- To use relative clauses beginning with who, which, where why or whose.

**Year 5 and 6 Common Exception Words**

Language	Leisure	Lightning
Marvellous	Mischievous	Muscle
Necessary	Neighbour	Nuisance
Occupy	Occur	Opportunity
Parliament	Persuade	Physical
Privilege	Profession	Programme
Pronunciation	Queue	Recognise

**What grammar skills will they learn?**

- Use the passive voice to affect the presentation of information in a sentence.
- Link ideas across paragraphs using a wider range of cohesive devices.
- Use semicolons, colons or dashes to mark boundaries between independent clauses.
- Use expanded noun phrases to convey complicated information concisely.

**What reading skills will they learn?**

- Prepare poems and plays scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action so that the meaning is clear to an audience.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Continue to apply growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet.

**Texts covered this term**

Cinderella	The Highwayman
Macbeth	Boy
Wind in the Willows	Barry
War of the World	War Game
Oliver Twist	A Christmas Carol
The Bear and the Hare	