

History Subject Knowledge Organiser

Autumn Term Year 6

Stands covered: Islamic Civilisation

What prior knowledge should students have?

- Relationship of the Tudor monarchy to the current monarchy,
- An understanding of how monarchy and religion conflicted and collaborated over time,
- An ability to summarise the impact of the British Empire on the wider world,
- A further understanding of the wider world in general and how civilisations far-removed from local space, such as Mesoamerica, are resonating today,
- Comprehension of the importance of Henry VIII as an historical figure,
- Primary source analysis and pathology of the Mary Rose.

Key Vocabulary	Definition
Hijrah	Muhammad's migration from Mecca to Medina in AD 622, marking the consolidation of the first Muslim community.
Caliph	Chief Muslim civil and religious ruler, regarded as the successor of Muhammad.
Umayyads	A member of a Muslim dynasty that ruled the Islamic world from AD660 to 750 and Moorish Spain 756- 1031.
Islamic Golden Age	A period of scientific, economic and cultural flourishing in the history of Islam from 8 th century to 13 th century.
Crusade	A series of medieval military expeditions made by Europeans to the Holy Land in 11 th , 12 th and 13 th centuries.
Muslim	A follower of the religion of Islam.

What skills will students learn? (Disciplinary Knowledge)

- Children will comprehend the impact of technology and its advancements through the latter stages of the second millennium,
- Children will appraise the importance of Asian civilisation, namely Islam (with focus on Baghdad), regarding societal development,
- Children will understand the contrasts between kingdom-based life and monarchical structures e.g. Tudor society,
- Children will hypothesise based on the shifts from certain historical states of being to others e.g. warfare to state-led disruption.

What key knowledge will be taught? (Substantive Knowledge)

- Modern day technological impacts of 'The Golden Age of Islam' and the Industrial Revolution,
- The story of Muhammad, Mecca and key events from that timeline,
- Considering the rulers of Abbasid family and the building of Baghdad, why the family fell and what was the result,
- Understanding the concepts of World Wars,
- Consider the impact of the crusades between Richard the Lionheart and Saladin.

Diagrams





