

 South Farnham School <i>The Continual Pursuit of Excellence</i> Part of the South Farnham Educational Trust	English Knowledge Organiser		
	Spring Term	Year 6	Strands Covered: SPaG

What prior knowledge should students have?

- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Continue to apply growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet.
- Link ideas across paragraphs using a wider range of cohesive devices.

Common Exception Words Year 5&6

recommend	relevant	restaurant
rhyme	rhythm	sacrifice
secretary	shoulder	signature
sincerely	soldier	stomach
sufficient	suggest	symbol
system	temperature	thorough
twelfth	variety	vegetable

What grammar skills will they learn?

- Exploration of formal expression in writing.
- Linking descriptive techniques and vocabulary.
- Use of emotive language to convey emotion and feeling.
- Identification of main and subordinate clauses.
- Understanding of the formation of complex sentences.
- Differentiation between 1st and 3rd person to affect perspective.

What reading skills will they learn?

- Retrieve, record and present information from non-fiction and reference books or textbooks.
- Participate in conversations about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Distinguish between statements of fact and opinion.

Texts covered this term

Colonel Fazackerley	This Morning, I met a Whale
Iron Man	Moonfleet
An Advertisement	The Colour of Home
Macavity	Thespina and the Scorpion
The Lottie Project	Shells
What a Waste	KS2 SATs Reading Comprehension