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Spring Term Year 6

Settlements

What prior knowledge should students have?

- Pupils will have an awareness of settlements throughout history.
- Pupils will have used both online and offline maps to locate specific places.
- Pupils will have an awareness of 4-figure grid references and how you use them to locate areas and places on an OS map.

Key Vocabulary	Definition	
Settlement	A place, typically one which has previously been uninhabited, where people establish a community.	
Dispersed	Dispersed settlements are ones where the houses are spread out over a wide area.	
Nucleated	A settlement clustered around a central point, such as a village green or church.	
Linear	A linear settlement is a settlement or group of buildings that is formed in a long line.	
Isolated	A isolated settlement is a settlement that is cut off from other civilisations, trade routes, and transportation.	
Land-use Zones	Land-use zones are urban areas with particular functions, such as retail, residential and industry.	

What skills will students learn? (Disciplinary Knowledge)

- Pupils will continue to develop their skills in using maps both online and offline
 including being able to use and explain how to use 6-figure grid reference to locate
 specific features of Farnham and Shrewsbury.
- Pupils will continue to think critically about how towns and cities are formed and the pros and cons of living in built up areas.
- Pupils will look at land use and will continue to develop the vocabulary to be able to explain how and why towns and cities are built up over time.

What key knowledge will be taught? (Substantive Knowledge)

- Pupils will be taught the names of the different types of settlements (dispersed, nucleated, linear and isolated)
- Pupils will be taught the features of both Farnham and Shrewsbury and will be able to talk about the similarities and differences between the two towns.
- Pupils will be taught about the different land-use zones (core, inner ring, suburban ring, urban fringe etc) and their uses.

