South Farnham School
The Continual Pursuit of Excellence
Part of the South Farnham Educational Trust

History Subject Knowledge Organiser

Spring Term	Year 6	Stands covered: The Victorians

What prior knowledge should students have?

- Modern day technological impacts of 'The Golden Age of Islam' and the Industrial Revolution,
- The story of Muhammad, Mecca and key events from that timeline,
- Considering the rulers of Abbasid family and the building of Baghdad, why the family fell and what was the result,
- Understanding the concepts of World Wars,
- Consider the impact of the crusades between Richard the Lionheart and Saladin.

Key Vocabulary	Definition
Workhouse	A public institution in which the destitute receive lodging in return for work
Slum	A squalid and overcrowded urban street or district inhabited by very poor people
Factory	A building or group of buildings where goods are manufactured or assembled
Industrial Revolution	A period of global transition of human economy towards more widespread, efficient and stable manufacturing processes
Poverty	The state of being extremely poor
Great Exhibition	Known fully as 'The Great Exhibition of the Works of Industry of All Nations – an international exhibition in 1851

What skills will students learn? (Disciplinary Knowledge)

- Comprehension of the impact of technology and its advancements through the latter stages of the second millennium (local relevance),
- Overall understanding that history is subject to change (enquiry),
- Appreciation of a great lady in history and an understanding that history was written mainly by men but lead by both (perspective),
- Validation of their own identity in relation to living situations through the Victorian era (similarities and differences).

What key knowledge will be taught? (Substantive Knowledge)

- Where the Victorian era fits into the chronological framework (and the brief nature of it with relation to the overall impact),
- Societal differences in the Victorian era,
- Understanding of the concept of poverty and the lower levels of Victorian society,
- Factory life for children,
- Understanding what The Great Exhibition was purposed for,
- Technological elements including transport.

Diagrams