

 South Farnham School <i>The Continual Pursuit of Excellence</i> Part of the South Farnham Educational Trust	History Subject Knowledge Organiser		
	Summer Term	Year 6	The 20 th Century

What prior knowledge should students have?

- Where the Victorian era fits into the chronological framework (and the brief nature of it with relation to the overall impact),
- Societal differences in the Victorian era,
- Understanding of the concept of poverty and the lower levels of Victorian society,
- Factory life for children,
- Understanding what The Great Exhibition was purposed for,
- Technological elements including transport.

What skills will students learn? (Disciplinary Knowledge)

- Children will appreciate the consequences of both World Wars locally and worldwide (local relevance/impact on the wider world),
- Children will understand the importance of learning about historical follies (chronological awareness),
- Children will recognise how and why the World Wars occurred in such close proximity (chronological awareness),
- Children will know how the 20th century affected and built the 21st century (historical concepts).

Key Vocabulary

Definition

World War	A war involving many large nations in different parts of the world.
Evacuation	The action of evacuating a person or place.
Welfare State	A system whereby the state undertakes to protect the health and wellbeing of citizens in social need through grants, pensions and other benefits.
Rationing	Allowing people to have a fixed amount of something.
Decade	A period of ten years.

What key knowledge will be taught? (Substantive Knowledge)

- The differences between rich and poor people in the 1930s.
- Rationing and what that meant for the people of Britain.
- The events preceding and coinciding with evacuation.
- Elements about the Welfare State.
- Britain in the 50s, 60s and 70s.

Diagrams

