Dear Parents,

Please find below the timetable of home learning for the week beginning 4.5.20. Our topic for this week is Minibeasts: Snails. The book we are focusing on is 'The Snail and the Whale'. Please continue to share the wonderful learning on Tapestry with us. Thank you for your continued support ©

Monday AM	Tuesday AM	Wednesday AM	Thursday AM	Friday AM
Maths -	Maths -	Literacy - Read or listen to	U†W -	EAD - Create your own
Go on a 2D shape hunt around	Using your knowledge of	the story of 'The Snail and	Research snails and	version of Henri Matisse's
your home and garden and	shapes from yesterday, read	the Whale'.	minibeasts and learn more	'The Snail'. Plan your ideas
see how many different	about the properties of 2D	https://www.youtube.com/watch	about their habitat. You	and the resources you will
shapes you can find. Record	shapes and stick the correct	?v=x887mPO9X9c	could read the story 'Mad	need first.
these as a tally on the table	shape in the box. Have a go at	Have a go at retelling the	about Minibeasts':	
provided.	writing your own descriptions	story by writing a sentence	https://www.youtube.com/watch	
*	of shapes too.	for the beginning, middle and	?v=SW-7MgHEZOE	
		end.	Go on a minibeast hunt and	
			see what you can find.	
Monday PM	Tuesday PM	Wednesday PM	Thursday PM	Friday PM
Phonics -	Phonics -	Phonics -	Phonics -	Phonics - Play 'Phoneme
Cut out the two-syllable	Using your knowledge from	Read the questions and	Can you write any rhyming	Pop' and pop the sounds
words and pictures and	yesterday, have a go at writing	decide if the answer should	words from the story 'The	that appear on the screen.
match them together.	a sentence including each of	be yes or no. You could add	Snail and the Whale'?	https://www.ictgames.com/p
_	these two-syllable words.	sound buttons to help you		honicsPop/index.html
		work out what they say.		
Further challenge ideas linked to this week's learning:				

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Physical Development:

- Keep practising your tennis skills. Can you balance a ball on a racket while walking or running? Can you hit a ball back?
- Can you create a hurdle running track? You could use anything as hurdles to jump over.

Personal, Social, Emotional Development:

• What makes a kind friend? Have a discussion with your grown-ups and think about something you could do this week to be a kind friend.