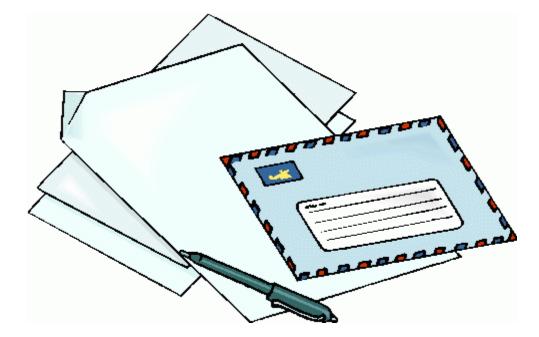
WALT: know and understand the features of a letter.





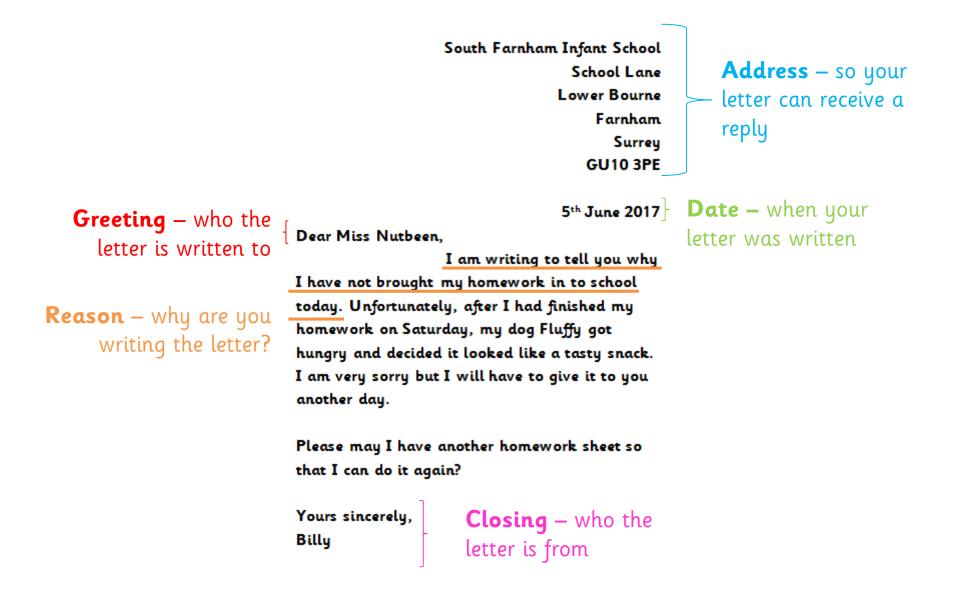


What do we know about letters?



When do people write letters?

Can you spot the features of a letter?



There is a whale in our swimming pool!



- What do we need to write and tell Greenpeace?
- What questions would we want answered?

WALT: plan writing our letters to Greenpeace.







Uh oh...you have woken up for School today and there is a wild animal in your back garden!













What do you want to find out about the wild animal?

- Is it an endangered animal?
- What should I feed it?
- How big can it grow?

Lets write a letter together!



WALT: write a letter to Greenpeace.

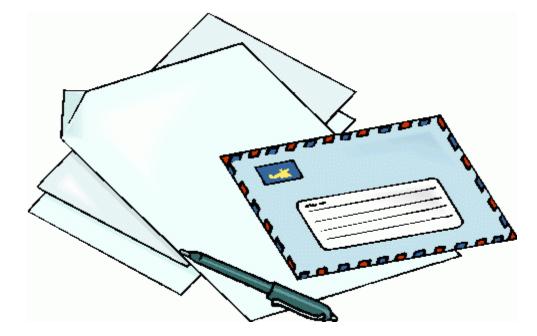








Lets look at our letter from yesterday...



Have we used all of the features?



Address in the correct place
Date in the correct place
First paragraph (reason for writing)

WALT: write a letter to Greenpeace.

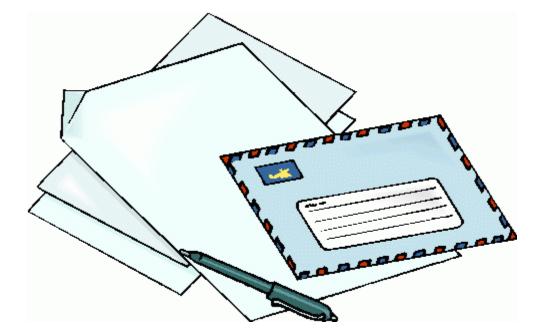








Lets look at our letter from yesterday...



How have we included our questions?

WILF:

- Second paragraph (asking your questions) - Third paragraph (reason to write back) - Closing (who the letter is from) - Editing your work