

Name: _____ Date: _____

Counting on in 2s, 5s and 10s

Make connections between arrays, number patterns and counting in 2s, 5s and 10s

You will need:

- coloured pencils
- small counting objects, such as counters or buttons

6

15

20

10

18

25

What to do

- For each number, ask your child to draw and colour an array of counters to show the number given. Remind your child that an array must have the same number in each column or row.



Help your child to find different examples of arrays. For example, you can point out eggs cartons or trays of cakes. Help your child to identify the number of objects in each group to find the total number of objects. Give your child 10 small counting objects, such as buttons, grapes or beads. Then ask them to arrange these in different ways, making sure that each row has the same number of pieces. For example, two rows of five objects each or five rows of two objects each, etc. Repeat this for numbers 12, 15, 20 and 25.