









The Inverse





























Learning Objective: To write related addition and subtraction facts





















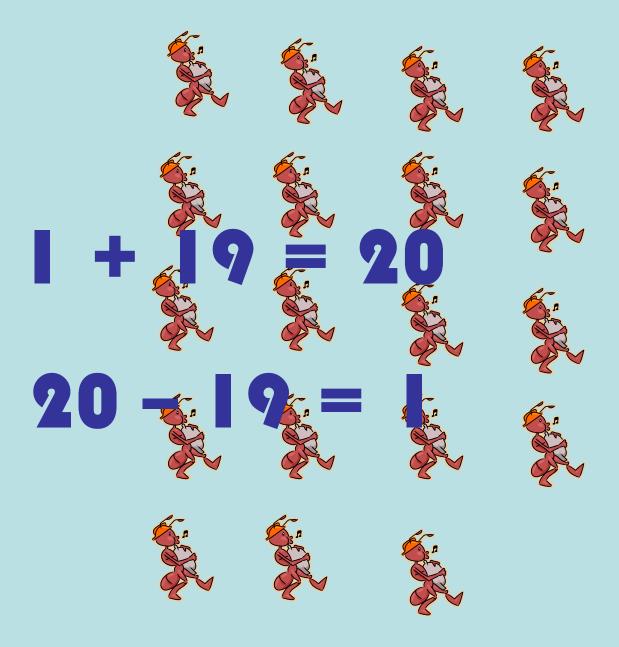








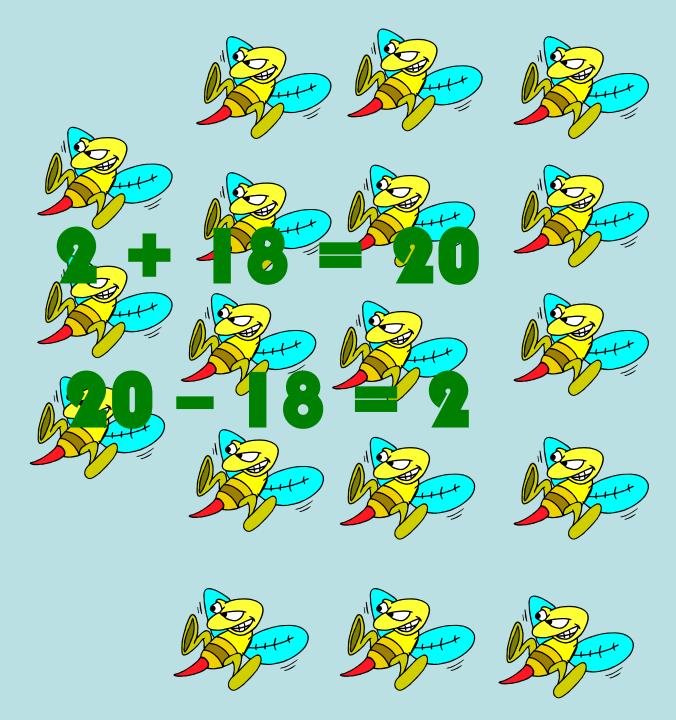


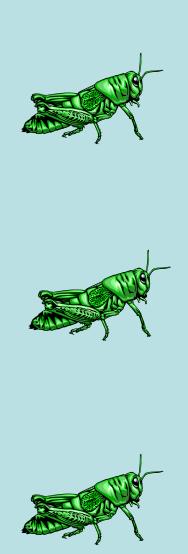


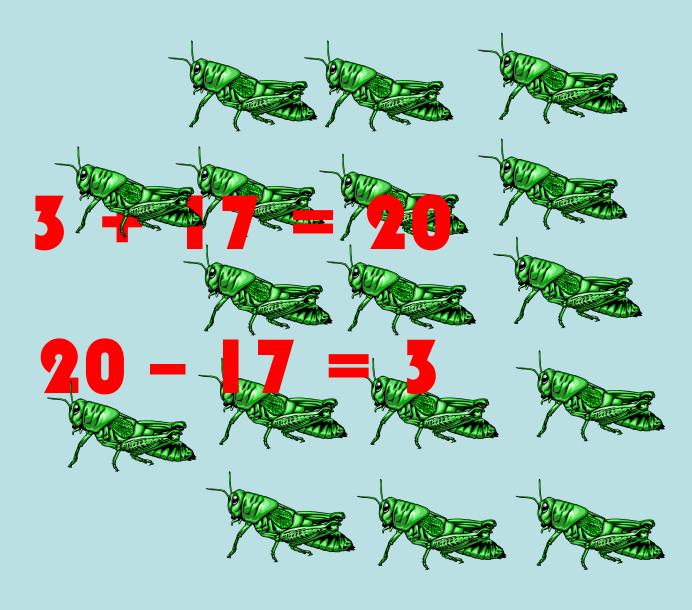


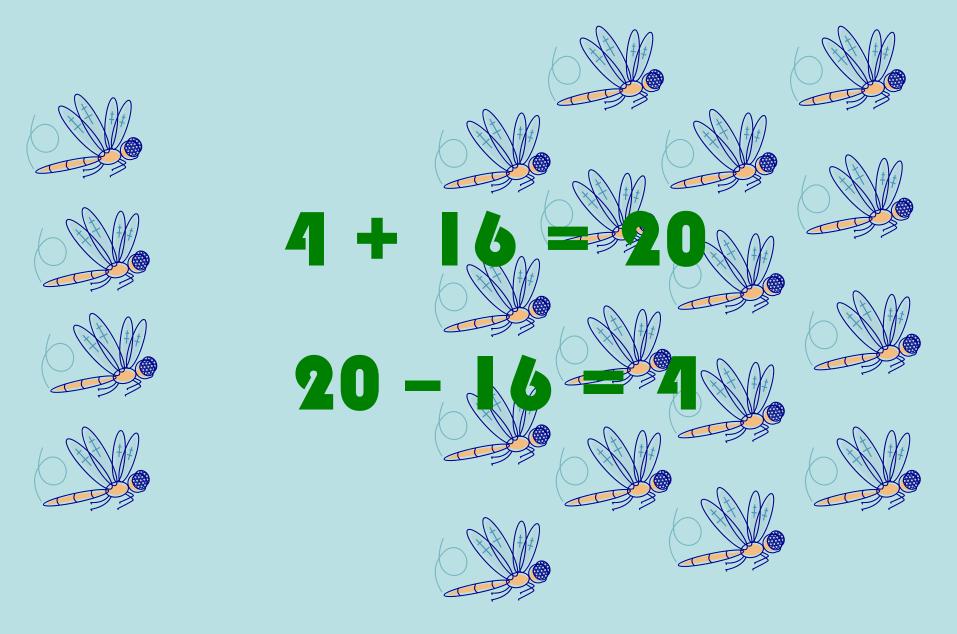


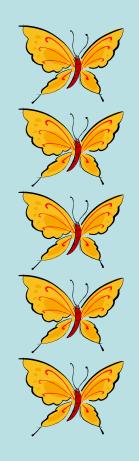


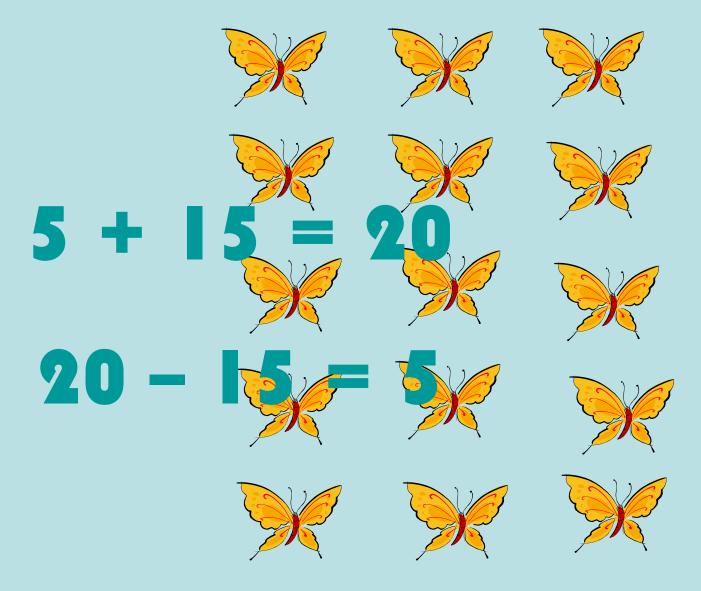


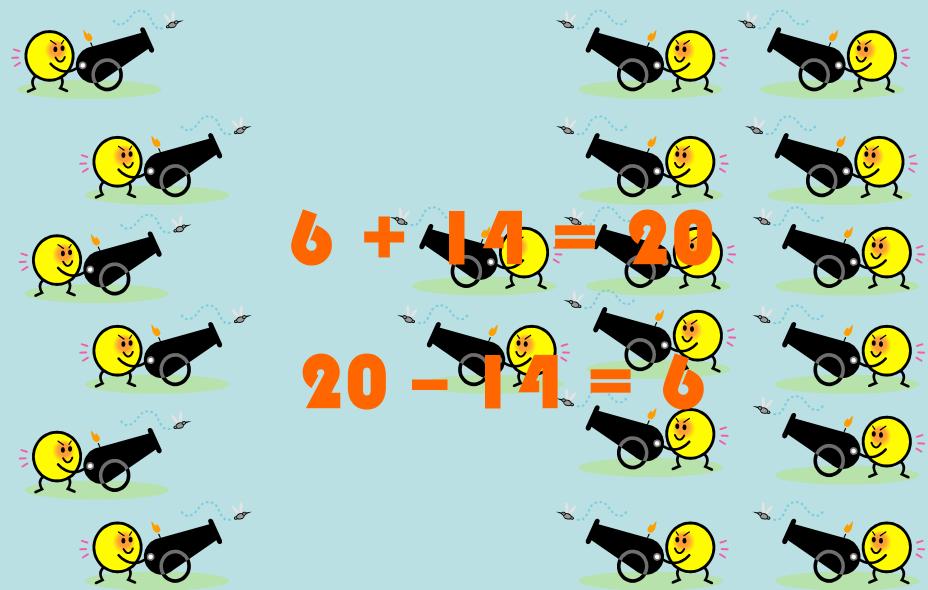






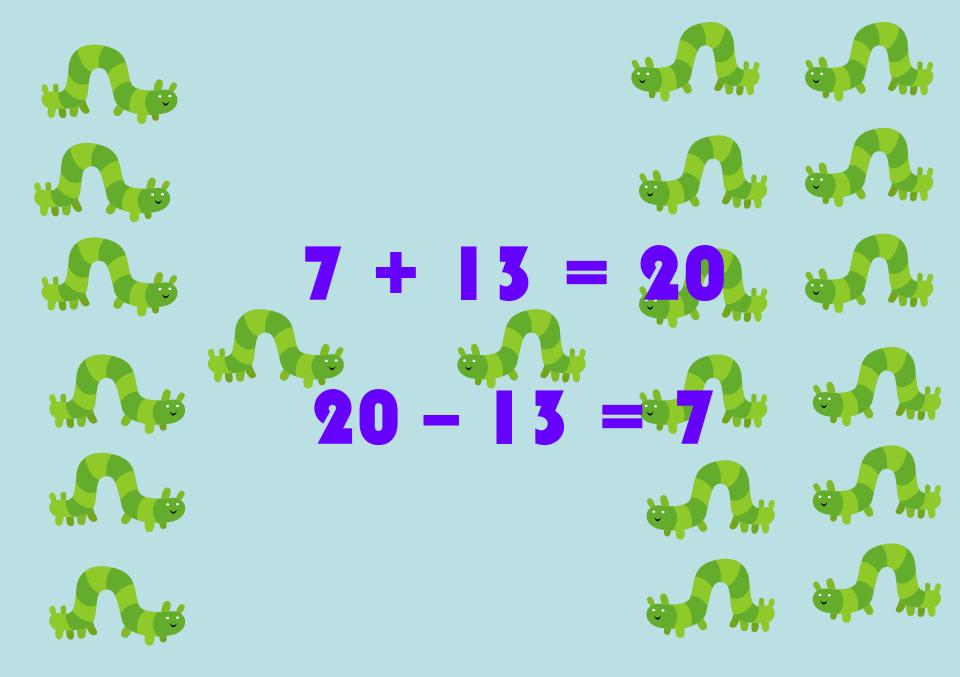


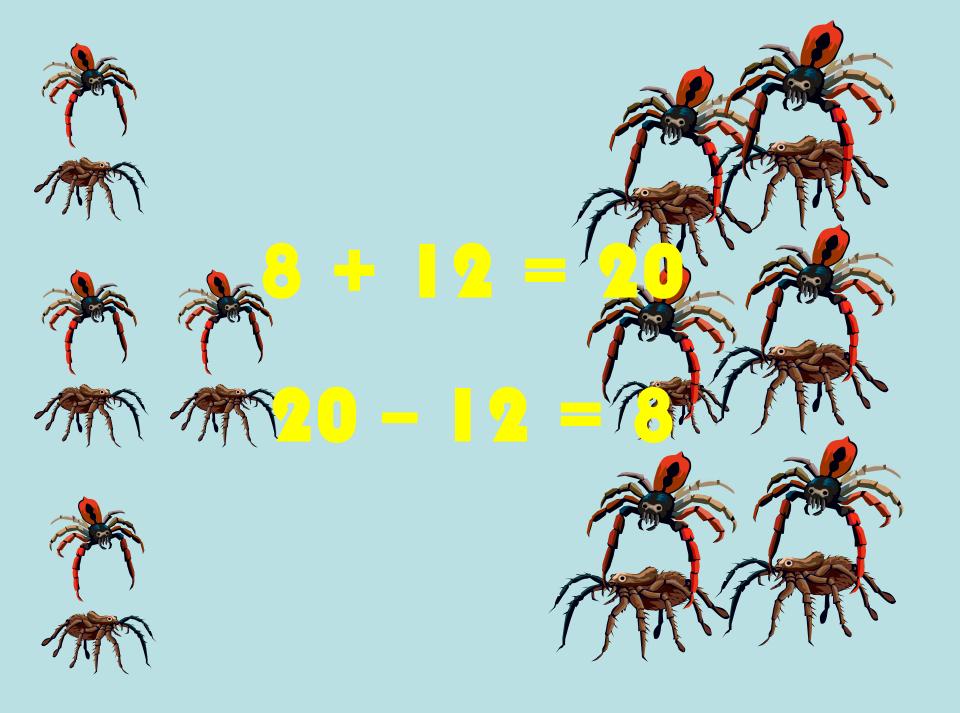


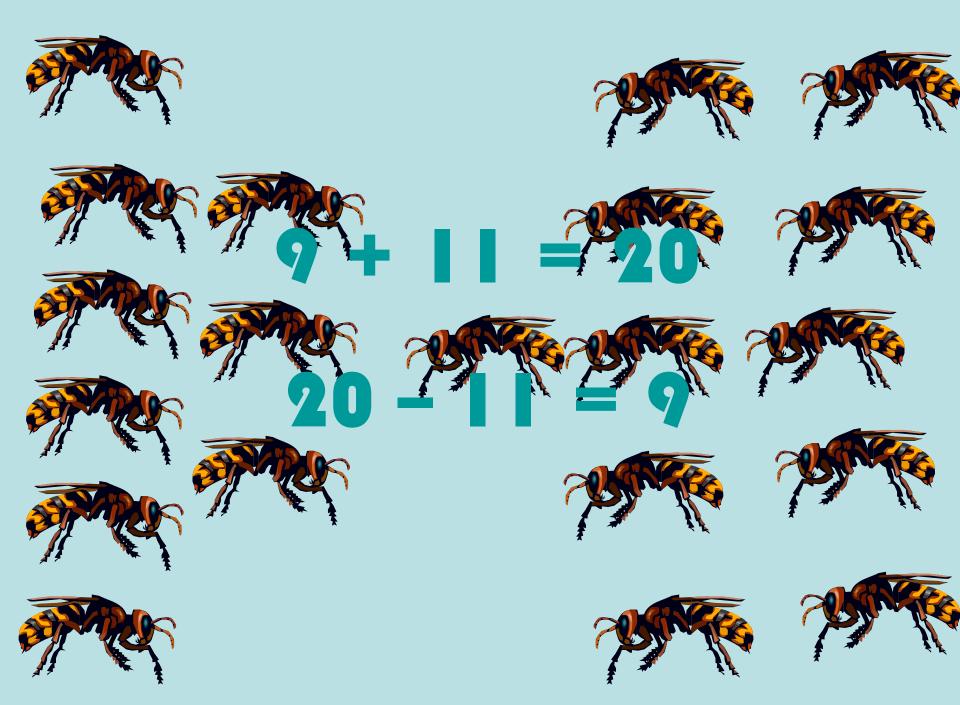


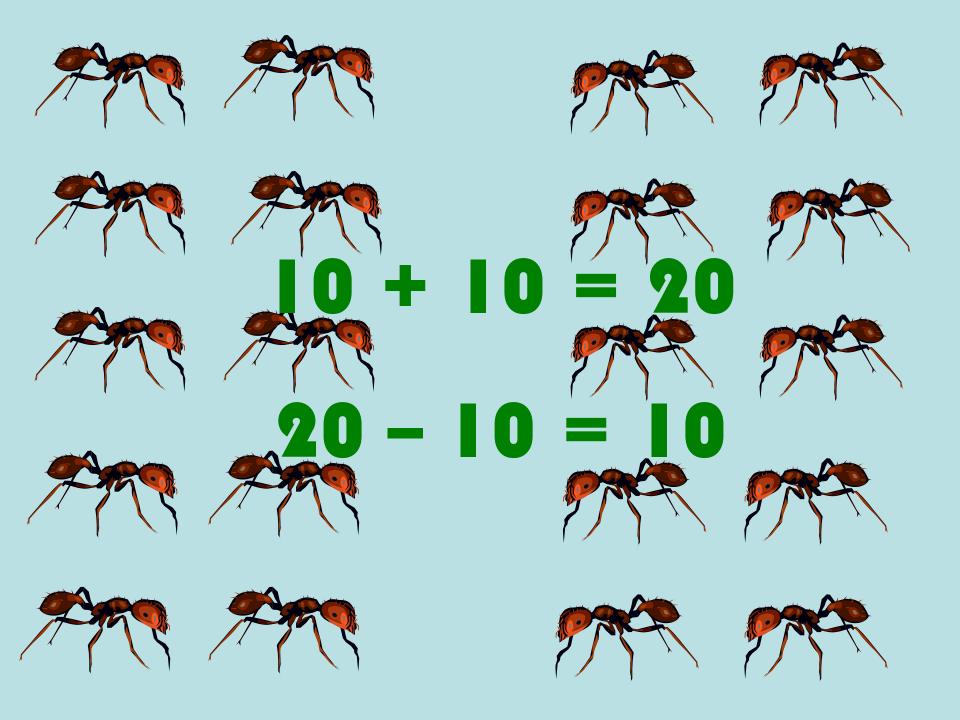


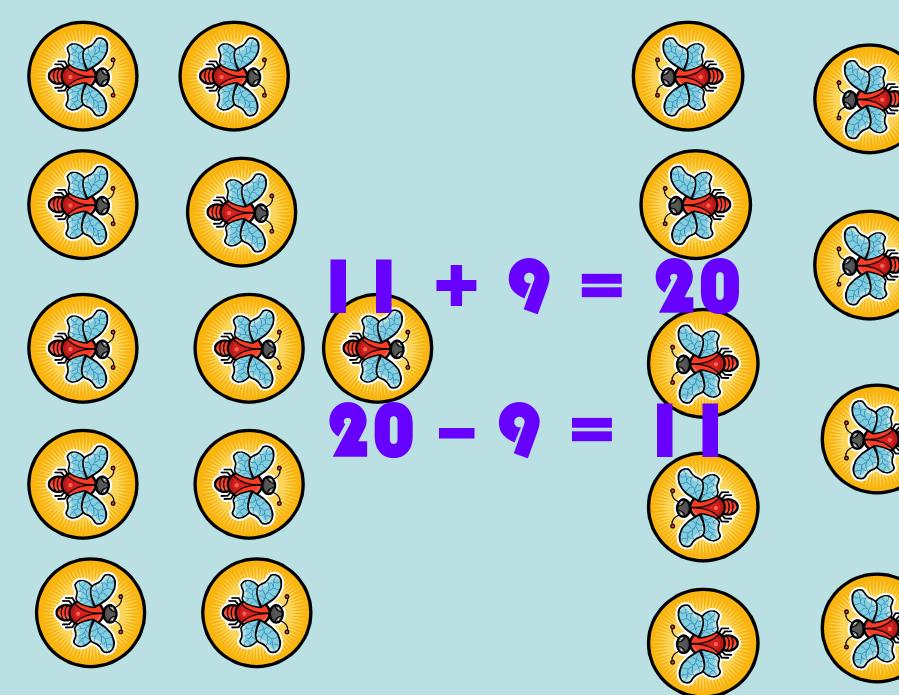


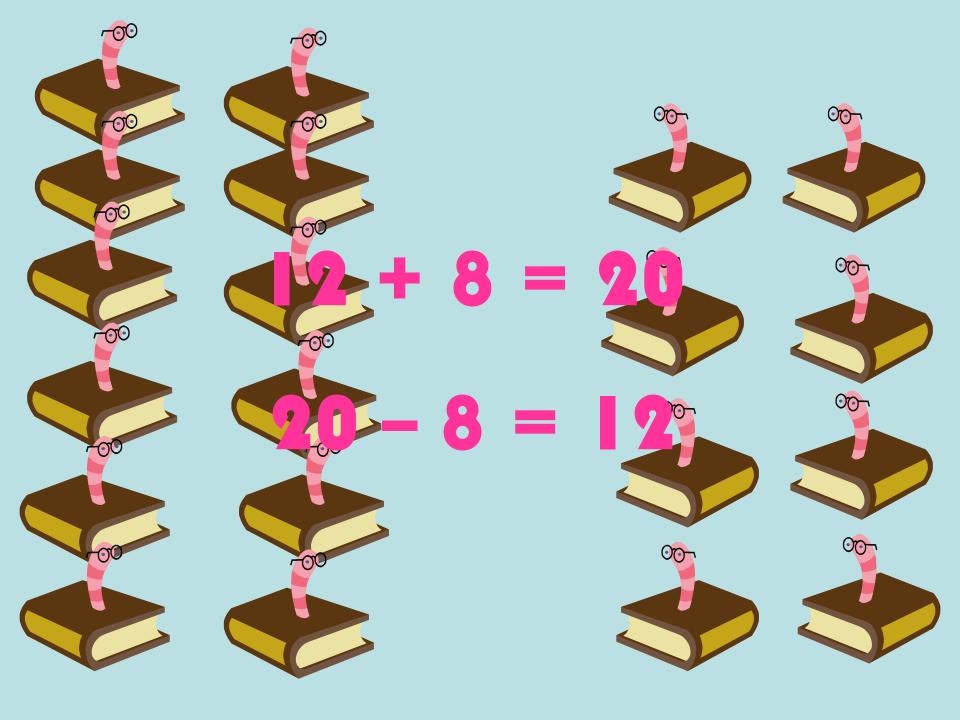


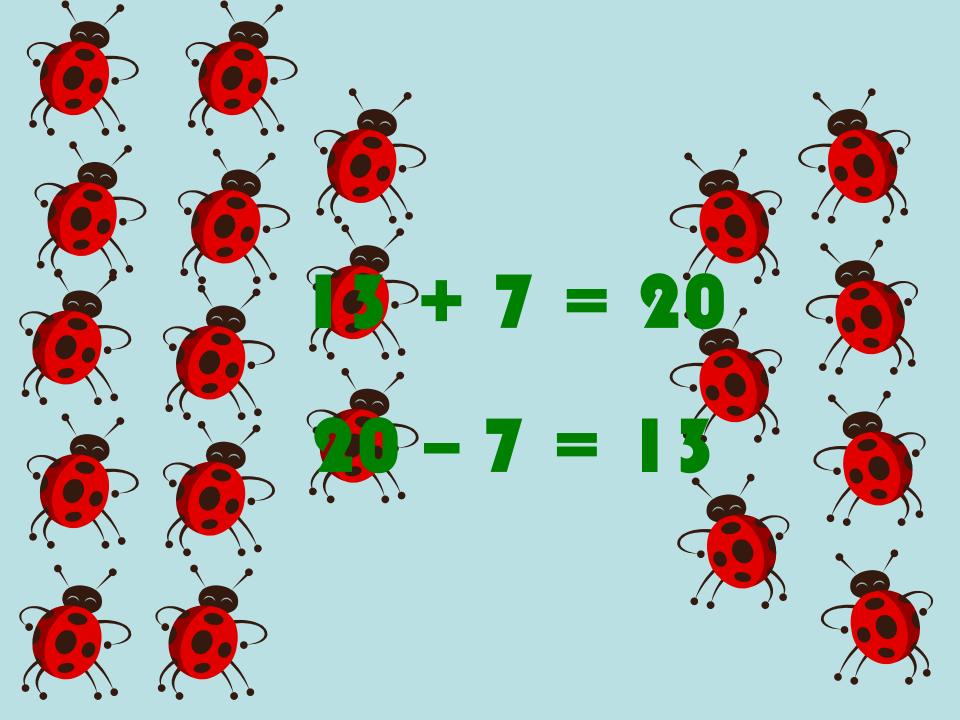


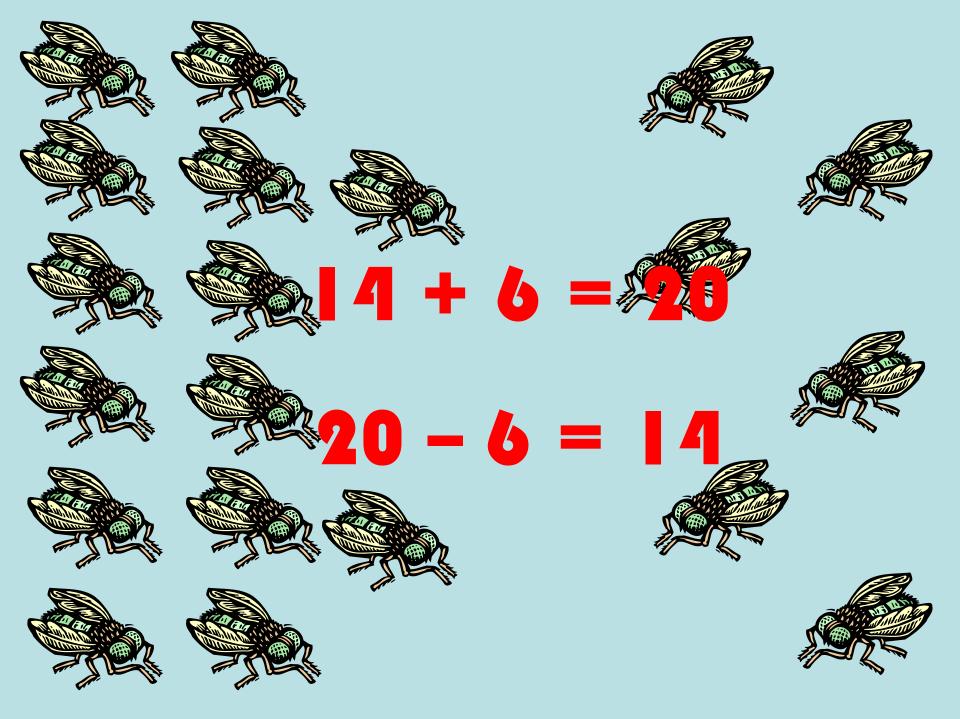


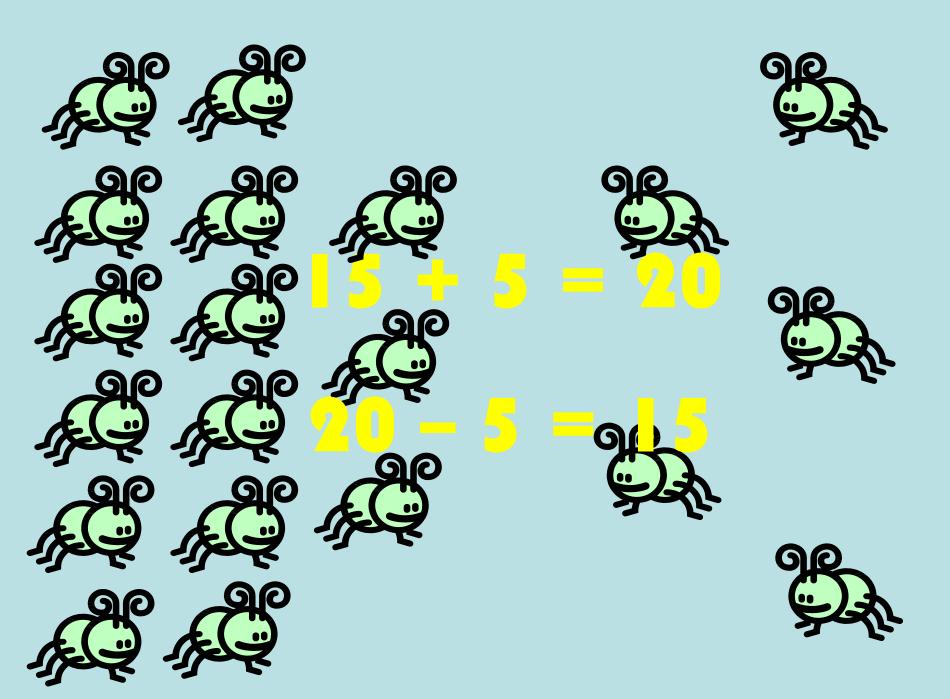


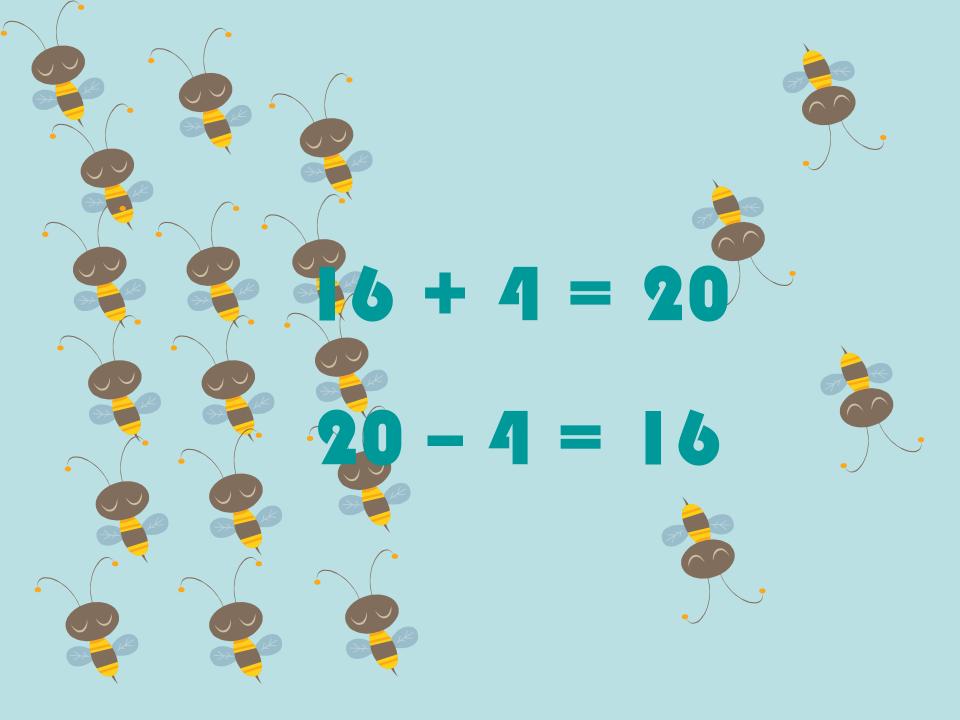


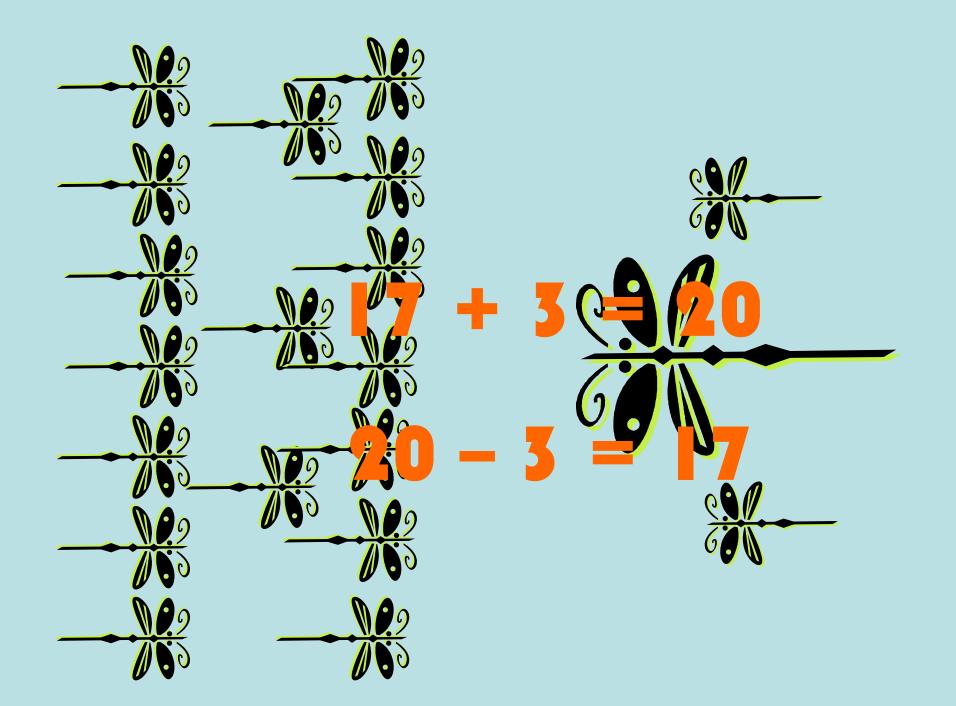


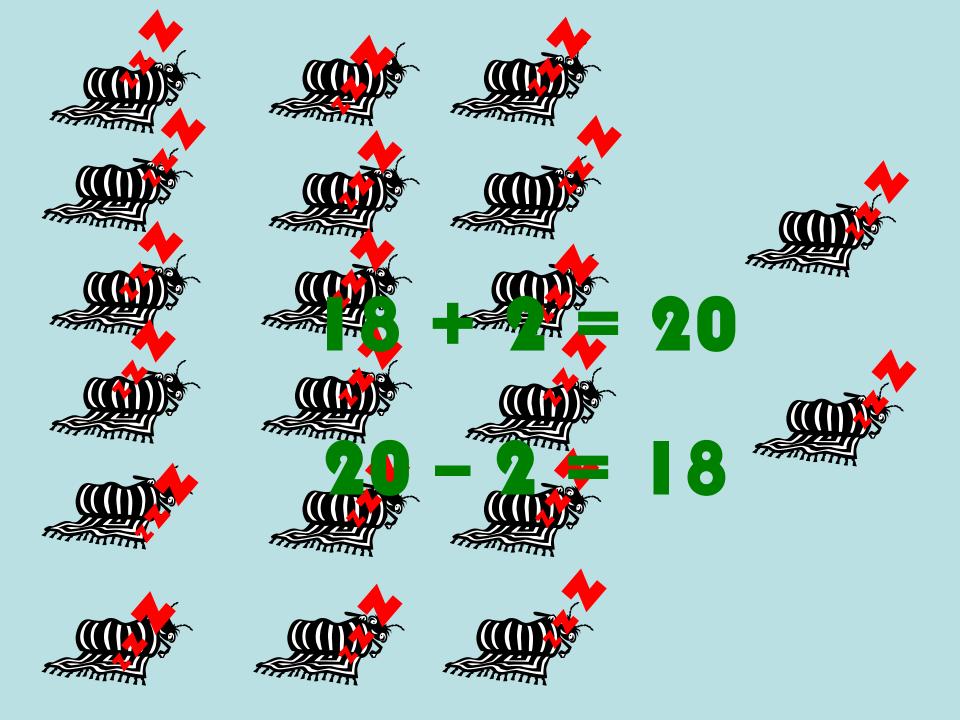


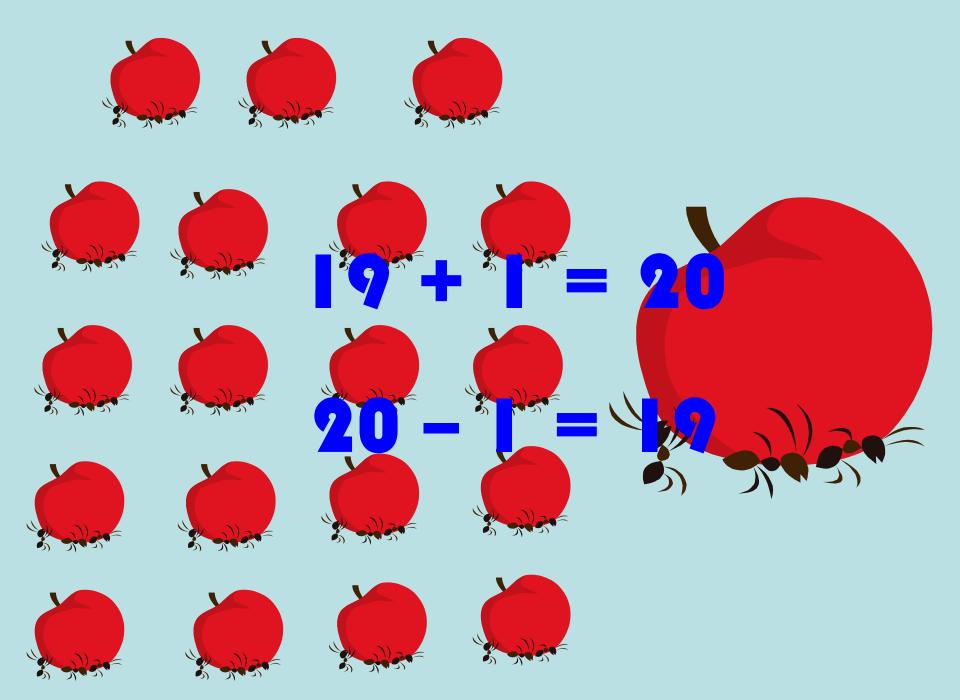












Checking with the inverse:

The inverse is the opposite operation so addition and subtraction are the inverse of each other.

The inverse is very useful for checking calculations.

Examples

$$11 + 5 = 16$$
 so $16 - 5 = 11$

$$10 + 8 = 18$$
 so $18 - 8 = 10$

Or the other way round:

$$13 - 6 = 7 \text{ so } 7 + 6 = 13$$

$$14 - 9 = 5$$
 so $5 + 9 = 14$

Maths is full of patterns!

Task: Use your knowledge of the inverse to complete the 'pyramid puzzles' activity.

Remember: Use your number line carefully to count on (when adding +) and count back (when subtracting -). Always check with the inverse!