Staying in the Same Tense

Learning Objective: To stay in the same tense





A VERB is a 'doing' word. Every sentence needs a VERB.

VERBS





Which one is the VERB?

The boy swam to the other side of the pool.

VERB

Which one is the VERB?

Ever so slowly, the man crawled on his belly across the swamp. 1



Which one is the VERB?

A little while later, Jenny looked across the sea. Land at last!

VERB

Write your selection on a piece of paper.



Which of these words are VERBS?

Your turn!

- Can you add a VERB to these sentences?
- 1. The dog _____ over the puddle.
- 2. The boy _____ his name on his work.
- 3. Fred ______ to his teacher about the homework.
- 4. Sam was _____ near the teacher.
- 5. I just _____ a big bar of chocolate.

Past and Present Tenses

- I <u>was</u> seven years old. (past)
- I <u>am</u> seven years old. (present)
- They <u>played</u> tennis. (past)
- They <u>play</u> tennis. (present)
- The monkeys <u>climbed</u> the tall tree. (past)
- The monkeys <u>climb</u> the tall tree. (present)

Task: Now use your knowledge of verbs to complete the 'staying in the same tense' activity.

Remember: Make sure you re-read each sentence at least twice to ensure that it makes sense!