

INSTRUCTIONS

INSTRUCTIONS are step-by-step directions or orders so that something can be achieved.

Examples

Making toast

1. Firstly, take two slices of bread.
2. Next, put the two slices of bread in the toaster.
3. Then, switch on the toaster,
4. Following this, push down the bread in the toaster.
5. After that, wait patiently for two minutes.
6. Finally, take the toast out and enjoy!

Examples

Brushing teeth

1. Firstly, pick up the toothbrush.
2. Next, wet the bristles with some water.
3. Then, squirt toothpaste on to the toothbrush.
4. Following this, brush the teeth gently for two minutes.
5. After that, spit out the toothpaste.
6. Finally, wash the toothbrush and clean the sink.

Conjunctions

- Notice the numbering and use of conjunctions at the beginning of each instruction.
- The numbering makes the order very clear to the reader.
- The conjunctions help the instructions flow as a piece of writing.

Useful Time Conjunctions

- Firstly, ...
- Next, ...
- Then, ...
- Afterwards, ...
- Subsequently, ...
- Finally, ...

Useful Adverbs for Description

Brushing teeth

1. Firstly, pick up the toothbrush sensibly.
2. Next, wet the bristles carefully with some water.
3. Then, squirt toothpaste accurately on to the toothbrush.
4. Following this, brush the teeth gently for two minutes.
5. After that, softly spit out the toothpaste.
6. Finally, wash the toothbrush and clean the sink thoroughly.

Task: Now plan the instructions for your new skill (or what you created at the beginning of the week).

Remember: Make sure that you include the correct order of events and use appropriate time conjunctions. Always keep the reader in mind!