## Lesson 4 Extension

Using the four-quadrant grid on the next page, carefully plot these points. Then, use a ruler to draw a line between each pair of coordinates. If you have done this correctly, then it should reveal a very special shape!

| 1. $(-7,-6)(-7,-7)$ | 12. $(5,3)(3,5)$ | 23. $(-6,6)(-1,6)$ | 34. $(-9,3)(-3,-4)$ |
| :--- | :--- | :--- | :--- |
| 2. $(-7,-7)(4,-7)$ | 13. $(3,5)(1,5)$ | 24. $(-1,6)(-1,5)$ | 35. $(-3,-4)(-4,-6)$ |
| 3. $(4,-7)(5,-6)$ | 14. $(1,5)(1,6)$ | 25. $(-1,5)(1,5)$ | 36. $(-4,-6)(-7,-6)$ |
| 4. $(5,-6)(5,-5)$ | 15. $(1,6)(6,6)$ | 26. $(1,5)(-3,5)$ | 37. $(-9,3)(-2,-4)$ |
| 5. $(5,-5)(3,-6)$ | 16. $(6,6)(6,7)$ | 27. $(-3,5)(-4,3)$ | 38. $(-2,-4)(-3,-6)$ |
| 6. $(3,-6)(2,-4)$ | 17. $(6,7)(1,7)$ | 28. $(-4,3)(-8,5)$ | 39. $(-3,-6)(2,-6)$ |
| 7. $(2,-4)(6,-2)$ | 18. $(1,7)(1,8)$ | 29. $(-8,5)(-7,6)$ | 40. $(2,-6)(1,-4)$ |
| 8. $(6,-2)(2,1)$ | 19. $(1,8)(-1,8)$ | 30. $(-7,6)(-8,7)$ | 41. $(1,-4)(-2,-4)$ |
| 9. $(2,1)(5,3)$ | 20. $(-1,8)(-1,7)$ | 31. $(-8,7)(-10,3)$ |  |
| 10. $(5,3)(6,2)$ | 21. $(-1,7)(-6,7)$ | 32. $(-10,3)(-10,2)$ |  |
| 11. $(6,2)(6,-2)$ | 22. $(-6,7)(-6,6)$ | 33. $(-10,2)(-9,3)$ |  |



