## **Lesson 4 Extension**

Using the four-quadrant grid on the next page, carefully plot these points. Then, use a ruler to draw a line between each pair of coordinates. If you have done this correctly, then it should reveal a very special shape!

| 1.  | (-7,-6) (-7,-7) | 12. | (5,3) (3,5)   | 23. | (-6,6) (-1,6)   | 34. | (-9,3) (-3,-4)  |
|-----|-----------------|-----|---------------|-----|-----------------|-----|-----------------|
| 2.  | (-7,-7) (4,-7)  | 13. | (3,5) (1,5)   | 24. | (-1,6) (-1,5)   | 35. | (-3,-4) (-4,-6) |
| 3.  | (4,-7) (5,-6)   | 14. | (1,5) (1,6)   | 25. | (-1,5) (1,5)    | 36. | (-4,-6) (-7,-6) |
| 4.  | (5,-6) (5,-5)   | 15. | (1,6) (6,6)   | 26. | (1,5) (-3,5)    | 37. | (-9,3) (-2,-4)  |
| 5.  | (5,-5) (3,-6)   | 16. | (6,6) (6,7)   | 27. | (-3,5) (-4,3)   | 38. | (-2,-4) (-3,-6) |
| 6.  | (3,-6) (2,-4)   | 17. | (6,7) (1,7)   | 28. | (-4,3) (-8,5)   | 39. | (-3,-6) (2,-6)  |
| 7.  | (2,-4) (6,-2)   | 18. | (1,7) (1,8)   | 29. | (-8,5) (-7,6)   | 40. | (2,-6) (1,-4)   |
| 8.  | (6,-2) (2,1)    | 19. | (1,8) (-1,8)  | 30. | (-7,6) (-8,7)   | 41. | (1,-4) (-2,-4)  |
| 9.  | (2,1) (5,3)     | 20. | (-1,8) (-1,7) | 31. | (-8,7) (-10,3)  |     |                 |
| 10. | (5,3) (6,2)     | 21. | (-1,7) (-6,7) | 32. | (-10,3) (-10,2) |     |                 |
| 11. | (6,2) (6,-2)    | 22. | (-6,7) (-6,6) | 33. | (-10,2) (-9,3)  | ~   |                 |

