Name	Date

Land Use

Task

Create your own plan of a school or town. You must include various areas as stated in the key and colour them accordingly. Then answer these questions.

- 1. What is meant by the word 'Land use'?
- 2. Which areas take up the most space?
- 3. Which areas take up the least space?
- 4. How effective is the layout of your school/town and why?

School Land Use

LAND USE KEY Learning Red areas Moving White areas Staff Green areas Storage Black areas Food Yellow areas Hygiene Brown areas Assembly Blue areas

Town Land Use

letter code	colour	LAND USE - INCLUDING
s		Shops — also offices, banks, supermarkets.
т		Transport — roads, paths, railways, car parks.
1		Industry.
R		Recreation — parks, gardens, playing fields.
н		Houses and private gardens.
0		Open Space — wasteland, fields, verges.
С		Churches and churchyards, places of worship.
P		Public Buildings — schools, libraries, museums and so on.

Name	Name	Date
	Name	Date

Plan of a School/Town

		=	=	=	=	=	=	= :		 _	=	=	= :	= :	= =	: =	=	=	=	= :	 	-	=	=	=	= :	= =	· =	=	= :	= :	 _	=	=	_	 : =	=	=	= <i>i</i>	
		_	_	_	_	_	_			_	_	_				_	_	_	_	_	 	_	_	_	_	_ :		_	_	_		 _	_	_	_	 _	_	_	-	-
																																							- 11	
																																							III	
																																							III	
																																							П	
ı																																							I	
ı																																							- 11	
ı																																							- 11	
ı																																							H	
ı																																							- 11	ı
ı																																							- 11	
ı																																							- 11	ı
ı																																							- 11	ı
ı																																							- 11	ı
ı																																							- 11	ı
ı																																							- 11	ı
ı																																							- 11	
ı																																							- 11	
ı																																							- 11	
ı																																							- 1	
ı																																							11	
ı																																							ı	
																																							TI.	
																																							Ī	
																																							Ī	
																																							i	
																																							ij	
																																							i	
																																							i	
																																							i	
																																							i	
																																							i	
																																							i	
																																							III	
																																							III	
																																							III	
																																							III	
																																							1	
																																							11	
																																							I	
																																							I	
																																							I	
•																																							I	
ı																																								
ı																																							I	
ı																																								
ı																																							- 11	
ı																																								
ı																																							I	
ı																																								
ı																																							I	
ı																																							H	ı
ı																																								
ı																																							H	ı
ı																																								ı
ı																																							- 11	ı
ı																																							- 11	ı
ı																																								ı
ı																																							11	
ı																																								
ı																																								
ı																																								
ı																																								
ı																																							11	
ı																																							11	
4 -	= =	_	_	_	_	_	_			 _	_	_						_	_	_	 		_	_	_				_	_		 _	_	_	_	 	_	_		
		_	_		_	_	_	_	_	 _			_	_			_	_	_	_	 		_	_		_		_			_	 _	_	_		 _	_		_ ′	,