

Mixed practice

It's time to mix things up. These four pages of mixed practice take a look back at Section 2. Have a go at all the questions, and see how well you do. Remember to tick a box on page 31.

H	lave a go at all the questions, and see how well you do. Remember to tick a box on page 31.			
1.	Write down whether each sentence is a statement, question or command.			
	a. There's an ice cream van parked outside			
	b. Take the next turning on the left			
	c. Where is the nearest post office			
	d. Do you think fish scones will taste nice			
2.	Using all of the adjectives in the box, rewrite the noun phrases below, adding two adjectives to each phrase.			
	ferocious cute talkative cuddly chirpy mean			
*/	a. a dog			
	b. the kitten			
	c. parrots			
3.	Underline the noun phrase in each of these sentences. Then rewrite the sentence, replacing the noun phrase with the correct pronoun.			
	My big brother drives slowly.			
	Where are the cherry cookies?			
	The pink balloon is missing.			
	A new sweet shop has opened.			
	Can Beth's aunty come?			



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	2/			
4.	Underline the subordinate clause in each of these sentences.			
	a. When I'm older, I would love to live in America.			
	b. Juliet began to cry because Romeo left her.			
	c. Before she went to bed, she read her book.			
	d. You'll miss the train if you don't leave now.			
5.	Write down whether each phrase is an adverbial (A) or a noun phrase (N).			
	a. a small panda	g. more dangerously		
	b. my untidy bedroom	h. the distant mountains		
	c. the lovely garden	i. really joyfully		
	d. very bravely	j. your cuddly kitten		
	e. ten hungry badgers	k. incredibly quickly		
	f. reasonably quietly	I. far too slowly		
6.	Write a main clause for each of these sentences, and add a comma if necessary.			
	a. If there's a problem			
	b.	beca	use I was angry.	
	c. Whilst I cleaned up			
	d unless it's a secret.			
	e. Although Tom tried his best			