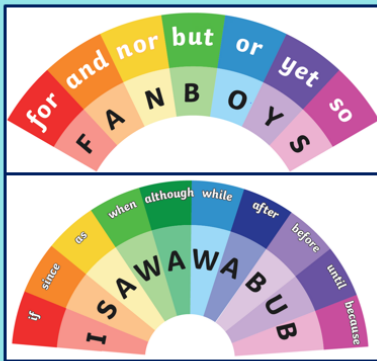
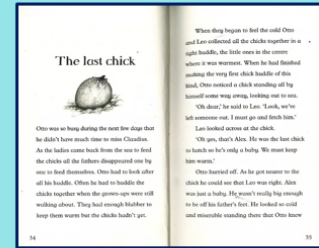


Learning objective:

To know how sentences can be joined in more complex ways.

Activity 1

Look at pages 34 and 35. Can you find sentences in which Jill Tomlinson has used conjunctions to connect her ideas? Copy the full sentences into your exercise book.



Activity 2

Write ten sentences of your own based on the story of the Penguin Who Wanted to Find Out using coordinating and subordinating conjunctions to connect your ideas.

Extra Challenge

Choose a page from the book. (It is best to choose one that doesn't have too much speech in it.)

Re-write this page of the story in your own words, including a wider variety of conjunctions to connect your ideas.

