

# Equivalent fractions (3)

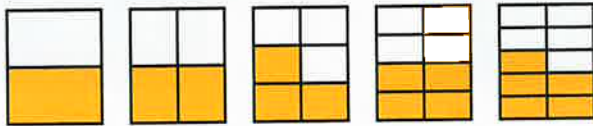
Use factors and multiples to recognise equivalent fractions and simplify fractions



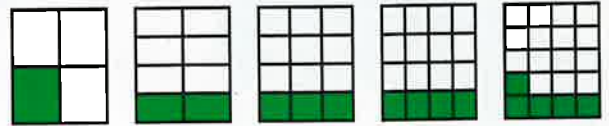
Challenge 1

1 Continue the equivalent fraction pattern.

a  $\frac{1}{2} = \frac{\quad}{4} = \frac{\quad}{6} = \text{---} = \text{---}$



b  $\frac{1}{4} = \frac{\quad}{8} = \frac{\quad}{12} = \text{---} = \text{---}$



2 Explain what an equivalent fraction is.

Challenge 2

1 Continue the equivalent fraction pattern.

a  $\frac{1}{5} = \frac{\quad}{10} = \text{---} = \text{---} = \text{---} = \text{---}$

b  $\frac{1}{6} = \frac{\quad}{12} = \text{---} = \text{---} = \text{---} = \text{---}$

c  $\frac{1}{7} = \frac{\quad}{14} = \text{---} = \text{---} = \text{---} = \text{---}$

d  $\frac{1}{8} = \frac{\quad}{16} = \text{---} = \text{---} = \text{---} = \text{---}$

2 Simplify these fractions.

a  $\frac{9}{18}$

b  $\frac{6}{24}$

c  $\frac{7}{28}$

d  $\frac{8}{40}$

e  $\frac{9}{54}$

f  $\frac{6}{18}$

g  $\frac{8}{56}$

h  $\frac{6}{60}$

i  $\frac{4}{48}$

j  $\frac{9}{45}$

k  $\frac{7}{77}$

l  $\frac{20}{70}$

Challenge 3

1 Continue the equivalent fraction pattern for these non-unit fractions.

a  $\frac{2}{3} = \frac{\quad}{6} = \frac{\quad}{9} = \frac{\quad}{12} = \frac{\quad}{15} = \frac{\quad}{18}$

b  $\frac{3}{5} = \frac{6}{\quad} = \text{---} = \text{---} = \text{---} = \text{---}$

2 Simplify these fractions.

a  $\frac{12}{60}$

b  $\frac{10}{18}$

c  $\frac{15}{25}$

d  $\frac{36}{42}$

e  $\frac{20}{50}$

f  $\frac{32}{36}$

g  $\frac{54}{90}$

h  $\frac{44}{99}$

i  $\frac{12}{21}$

j  $\frac{14}{35}$

3 Explain why  $\frac{12}{25}$  cannot be simplified?

