Section 16 — Mixed Spelling Practice

Mixed Spelling Practice

<u> </u>	плеи эрени	y rractice		
1 Complete the wo	ords below using either <u>ei</u>	or <u>ie</u> .		
achve	recpt	retr ve	hygne	
mischf	cashr	percve	shrk	
Put a <u>tick</u> in the boxes next to the words that are spelt <u>correctly</u> . Put a <u>cross</u> in the boxes next to the words that are spelt <u>incorrectly</u> .				
independent	horrable	emerg	gency	
relevent	miserible	curra	ncy 🗌	
referance	intelligence	impos	sible _	
Write the correct	spellings of the words y	ou put a cross next to	in the box below	
Draw lines to ma	tch each word with the s	sound of its <u>word ending</u>	<u>.</u>	
technician	'shul'	operation operation		
influentia	l	S'	pacious	
special	, 'shun'	fiction		
television			anxious	
gracious	shus'	Partial	اد،	
ambitiou	S		artificial	

4	Draw a circle around the word that has been spelt <u>incorrectly</u> in each sentence. Then write the <u>correct</u> spelling on the dotted line.			
	I recieved three bills in the post this morning.			
	I am in no dougt that this is Katie's hairbrush.			
	I'm having pancakes for breakfast this mourning.			
	That is not relevent to this conversation.			
	We walked along the key at sunset.			
5	Sort the words below into the correct group.			
<u> </u>	tough sought rough thought			
	although nought though			
	dough enough 'uff' sound 'oh' sound			
6	Write the correct suffixes below to complete the sentences.			
	Her behaviour was absolutely outrage			
	The ballet dancer glided graceful across the stage.			
	This is too complicated — we need to simpl it a bit.			
	Surveys indic that most people prefer chocolate to carrots.			
	I'm studying English Literature but I would like to special in poetry.			

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