## Challenge



Look at this square.

The area that is shaded red is 9 cm<sup>2</sup>.

The perimeter of the **red** square is 12 cm.

What is the length of one side of the **red** square?

The length of each side of the **blue** square is 2 cm more than the **red** square.

What is the length of one side of the **blue** square?

What is the area of the square that is shaded **blue** and **red**?

What is the perimeter of the blue square?

The length of each side of the yellow square is 2 cm more than the blue square.

What is the length of one side of the yellow square?

What is the area of the square that is shaded yellow, blue and red?

What is the perimeter of the yellow square?

The length of each side of the **green** square is 2 cm more than the **yellow** square.

What is the length of one side of the green square?

What is the area of the square that is shaded green, yellow, blue and red?

What is the perimeter of the green square?

Explain how you worked out the lengths of the sides of each square and the squares' areas and perimeters.

## Think about ...



Make sure you show all of your working out.

What patterns do you notice regarding the lengths of the sides of the squares, their areas and their perimeters?

## What if?

What is the area of the square that is shaded blue only?

What is the area of the square that is shaded yellow only?

What is the area of the square that is shaded green only?

Explain how you worked out the area of each of the three colours.

When you've finished, turn to page 80.

