

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1,510
Total amount allocated for 2021/22	£23,580
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,090	Date Updated: 15/7/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9045	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All children engage in and recognise the importance of regular physical activity for their mental and physical well-being. • A positive culture integrates physical activity into the school day through active travel to and from school, active playgrounds and active lessons. • More children attend school earlier, eat a healthy breakfast and engage in 15-20 minutes of physical activity. • What children know and learn is consolidated through links with local secondary schools and community sports clubs. • Children (and adults) act as role models for mental and physical well-being through Sports Leaders, PhysiFUN and gifted and talented provision. • PhysiFun cards to implement into playground (through sport leaders) to 	<ul style="list-style-type: none"> • Continue to implement the 'Junior Jog' 3x a week and 'Active Infants' 2x a week. • Astro-turf maintenance at both sites. • Stopwatches, bands and equipment for infant children. • Introduced before-school sports clubs at junior site. • Continue to develop use of the outdoor gym for curriculum PE, extra-curricular activities and break times at the junior site and broaden activities on the AstroTurf at the infants to increase engagement. • Encourage Infant use of the Outdoor Gym. • Further develop the range of clubs through the use of TAs. • Strengthen links with local secondary schools and 	£1000 (5 days of staff supervision during lunch) £1590 £2600	Children participate regularly and make progress from their baseline assessment. <ul style="list-style-type: none"> • Attitude towards learning improved – better concentration in afternoon lessons. • Children are trained and run PhysiFUN playground games throughout the week for children in the younger years: well-being. • Sport Leaders help with the organisation of the Junior Jog. • Children identified as inactive show increased engagement in sport. • Increased numbers of children engaging in active journeys to and from school. • Positive impact on behaviour (at lunch times) and learning in the afternoons through professional dialogue between teachers and 	<ul style="list-style-type: none"> • A broader range of activities on the AstroTurf at the infants increases engagement, especially from inactive children. • 'Junior Jog' and before-school running club firmly embedded in the everyday school routine. • Replace equipment when required. • Develop systems to monitor the amount of children participating in clubs and teams. • Increase the number of in and out of school 'friendlies'. • Increase opportunities for other year groups to have taster sessions on a variety of different sports. • Continued funding for Sports Leader training. • Additional members of staff (2) to prepare food and supervise

<p>target children who do not attend a sports club and encourage regular physical activity.</p> <ul style="list-style-type: none"> • Encourage use of Outdoor Gym during PE curriculum time, extra-curricular activities and children's free time. • Compete with other schools in the local association, working closely with Active Surrey to provide the children with a range of activities and courses. 	<p>community sports clubs.</p> <ul style="list-style-type: none"> • Develop provision for children identified as inactive – use of Outdoor Gym will be paramount. • Enter Active Surrey 'Inspire' events and festivals hosted by schools in the confederation to enable the less active children to participate in a range of sports. • Training for Year 5 and 6 Sport Leaders in order for them to deliver playground games for lower year groups and lead an 'inspire' Commonwealth themed event hosted at our school. • Allocated areas of playground/astro-turf to each ball sport. Additional staffing for active playtime. • Engage in initiatives such as the Golden Boot Challenge. • Additional members of staff (2) to order food, prepare and supervise activities. • A dedicated sport newsletter to be sent out to parents once a half term (6x a year). • Use of the newsletter/sport newsletter to promote active travel to and from school. • Inform parents of what the children are covering in PE and Games and promote the wide variety of clubs. • Deploy two members of staff to prepare for and attain the School Games Mark. • Use and updating of the school screens and video wall to promote physical activity. 	<p>£450 staff time</p> <p>£125 (Active Surrey – 12 leaders) x 2 = £250 £155 (Active Surrey – 12 leaders)</p> <p>£150 staff time</p> <p>£1800 staff time</p> <p>£600 staff time</p> <p>£450 staff time</p>	<p>TAs.</p> <ul style="list-style-type: none"> • Increased numbers of children participating in sports clubs • Increased numbers of children participating in sporting events and festivals. 	<p>activities.</p> <ul style="list-style-type: none"> • Maintenance of the Outdoor Gym and sports fields.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1350	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • The profile of PE is high to ensure children are enthusiastic about PE and extra-curricular activities. • Dedicated noticeboards in the school raise the profile of PE and sport for all visitors, children and parents. • Dedicated videos and celebrations displayed on the video walls and screens across both sites. • The school environment emphasises mental and physical well-being. • A list of 'core expectations' for sport is embedded through the school – using Active Surrey's sporting values: passion, self-belief, respect, honesty, teamwork and determination. • Positive sporting role models are used to inspire children. • Visits from role models/local sporting personalities enable pupils to identify with success and aspire to be a local sporting hero. • KS1 and KS2 children work together as part of living the core values. 	<ul style="list-style-type: none"> • A dedicated sport newsletter to be sent out to parents once a half term (6x a year). • Inform parents of what the children are covering in PE and Games and promote the wide variety of clubs and sporting activities (also through Twitter). • Use of the newsletter/sport newsletter to promote active travel to and from school. • Strengthen links with local secondary schools and community sports clubs. • Pupils from secondary schools to referee events held at the school. • Continue to make sure the boards are updated. One member of staff to be responsible and involve the children who took part to create the match reports; giving them an opportunity to take on leadership roles. • Create a list of role models to invite to talk in assembly. • Invite to 'Bright Futures' talks. • Sport leaders run festivals for Infant children. • Continued monitoring of sports leaders. 	See above See above £450 £150 staff time £450 staff time £300 staff time	<ul style="list-style-type: none"> • Positive response from parents regarding the sports newsletter. Parents emailing in achievements of children in order for them to be included half termly. • Children feedback in assemblies; boosting self-esteem + confidence. • Children's match reports are read in assembly and put up on the dedicated sport noticeboard. • Noticeboard commented on in learning walks and by visitors • Cross phase links embedded with local secondary schools and community sports clubs. • 'Core values' are displayed and discussed in lessons. • Increased numbers involved in a range of sporting activities. • 'Bright Futures' talks inspire many of the children. • Children can articulate why sport is important for mental and physical well-being and this has been included as a discussion in the PE planning for each year group. • Children can identify different sports clubs and events within the local community and discuss their impact. 	<ul style="list-style-type: none"> • Purchase noticeboard / trophy cabinets in reception to ensure sport is very visual. • Replenish cards and equipment for active play when needed. • Ensure a sporting role model/local sporting personality visits at least once a year for each year group. • Strengthen links with local secondary schools and community sports clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5750	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Staff are confident to teach a range of sports. Training (teachers and TAs) supports a wide variety of sports. • Planning of teaching and learning across KS1 and KS2 enables staff to feel confident in delivering the NC. • Staff are able to use the reviewed planning (with detailed coaching points) to confidently teach a range of sports. • Provide PE training for trainee teachers and ECT's. Delivered as a whole group discussion, 1:1 shadowing support and sport specific coaching. 	<ul style="list-style-type: none"> • Audit of teacher and TA confidence in teaching different sports through the use of a staff questionnaire. • Book on to appropriate course and conference with 'Active Surrey'. • Provide staff training on twilight sessions / INSET days. • Teachers with particular qualifications/expertise to model teaching/lessons. • Release PE co-ordinator to monitor the teaching of PE and Games across the school. • PE co-ordinators provide teachers with 1:1 support on lessons and team-teaching sessions. • PE co-ordinators provided all staff with training on appropriate use of the Outdoor Gym. • PE co-ordinator delivered 5 days of PE training to a cohort of SCITT trainees. 	<ul style="list-style-type: none"> £150 staff time £500 Active Surrey £300 staff time £900 staff time £450 staff time £1800 staff time £150 staff time £1500 staff time 	<ul style="list-style-type: none"> • Better subject knowledge for TAs, therefore, confident to take a more active role in lessons/lunchtimes etc. Especially in the running of the Junior Jog. • Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. • Subject leader more confident when undertaking lesson observations - able to provide effective feedback and lead discussions. • Skills, knowledge and understanding of pupils are increased significantly. • Pupils thoroughly enjoy PE and sport, are very keen to take part and demonstrate a real desire to learn and improve. 	<ul style="list-style-type: none"> • Continue to train staff by ensuring they choose the appropriate course for them. • Use twilight sessions / INSET days to provide training. • Ensure all new staff are trained in the safe practice of equipment (particularly the apparatus equipment). • Staff work together/share good practice, leading to better confidence and more staff keen to get involved thus ensuring extra activities will continue and expand.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: £6480	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All children across the school are provided with opportunities to experience a broad range of physical activities so they are both physically and mentally well. • To increase the range of clubs offered to the children, including those that relate to mental health and well-being. • To create further links with the local sporting and school community. • To ensure that the PE planning covers a wide range of sports 	<ul style="list-style-type: none"> • Implement sustainable use of the Outdoor Gym. • Purchase 'Active Surrey' school membership which enables the children to enter a wide range of sporting events. • Ensure all events (competitive and festivals) run by the local sports confederation are entered, providing transport where required. • Ensure as many events run by 'Active Surrey' (from 'aspire' to 'higher') are entered, providing transport where required. • Increase the amount of sporting taster workshops for all year groups, enabling them to participate in a broad range of different physical activities. • Provide seasonal extra-curricular activities for all children to take part in. Clubs list revised every term. • PE curriculum lead to ensure sport is represented well. • Provide swimming tuition to a group of Year 6 children requiring additional support. • Continue to develop links with AfPE to identify opportunities to access a 	<ul style="list-style-type: none"> £800 £900 staff time £450 staff time £3000 £450 staff time £400 staff time £150 staff time 	<ul style="list-style-type: none"> • Each year group involved in extra-curricular activities and all teachers feel more confident teaching new activities. • Instances of pupils not bring kit to school is low and as a result progress and achievement in curriculum PE is good. • 98% of pupils say they enjoy sport with many wanting to get involved in more activities. • Cross phase links embedded with local secondary schools and community sports clubs making full use of different facilities. • Increased number of pupils attending a range of sport clubs at lunch times and after school. 	<ul style="list-style-type: none"> • To continue to target inactive children and those who lack opportunities outside school for extra sporting provision. • Develop systems to monitor the amount of children participating in clubs and teams. • Increase the number of in and out of school 'friendlies'. • Strengthen links with local secondary schools and community sports clubs. • Outdoor gym for curriculum PE, extra-curricular activities and break times at the junior site increases engagement, especially from inactive children.

	range of sport and physical activities. • PE coordinators have reviewed a unit within the PE curriculum and replaced with handball. New equipment ordered as a result.	£330 equipment		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2465	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All children have opportunities to participate in competitive events within the confederation (opportunities for children who don't often participate in sports and for those talented children). • All children have opportunities to participate in competitive sport, both intra-school and inter-school competitions. • Use of Outdoor Gym to inspire children to develop physically, in preparation for competitive sport. • A range of sports clubs on offer to inspire children to compete in a variety of activities within the local community. 	<ul style="list-style-type: none"> • Regular involvement for inter and intra-school competitions for all children. • Widening of the South Farnham Cup to ensure all children have the opportunity to take part. • Most children to participate in a competitive event. • Running new events at SFS: Girls football tournament, Netball festival, Hockey festival, Commonwealth 'inspire' event, KS1 Athletics etc. • Increase partnership with local secondary schools. • Provide transport where necessary. • Provide certificates/medals, engrave trophies and display cabinets. • Y5 and Y6 intra-school tournament for Netball and Football established. 	<ul style="list-style-type: none"> £1200 staff time £300 PE lead time £600 staff time £300 staff invoice £65 	<ul style="list-style-type: none"> • Pupils really enjoy participating in sport, are very keen to take part and demonstrate a real desire to learn and improve. • Increased confidence and self-esteem for children. • The children have had many opportunities to participate in inter and intra school competitions, festivals and taster workshops. They have been very successful in the competitions that they have entered and all show fantastic sportsmanship wherever they go. 	<ul style="list-style-type: none"> • Continue to enter as many competitions as the timetable allows.

Signed off by	
Head Teacher:	ESTHER WHITBOURN
Date:	15/7/2022
Subject Leader:	STEPHEN DANIELL
Date:	15/7/2022
Governor:	GEORGE KENDALL
Date:	15/7/2022