

### Autumn Week 1 Test

No Test

### Autumn Week 3 Test

**kn-**

To spell words beginning with 'kn-'

**knife**

**knife**

**knock**

**knock**

**known**

**known**

**knack**

**knack**

**knight**

**knight**

**knee**

**knee**

**kneel**

**kneel**

**knead**

**knead**

**knob**

**knuckle**

**knowledge**

**knowledgeable**

### Autumn Week 2 Test

No Test

### Autumn Week 4 Test

**doubling consonants**

Doubling the consonant when adding suffixes

shop**pp**ing

shop**pp**ing

skip**pp**ing

skip**pp**ing

wrap**pp**ed

wrap**pp**ed

swim**mm**ing

swim**mm**ing

begin**nn**ing

begin**nn**ing

forget**tt**ing

forget**tt**ing

control**l**ed

control**l**ed

travel**l**ed

travel**l**ed

occurred

preferred

committ**ed**

transmitt**ed**

Autumn Week 5 Test	
<b>i sound spelt y</b>	To spell words in which a y makes the /i/ sound.
<b>gym</b>	<b>gym</b>
<b>myth</b>	<b>myth</b>
<b>hymn</b>	<b>hymn</b>
<b>symbol</b>	<b>symbol</b>
<b>system</b>	<b>system</b>
<b>mystery</b>	<b>mystery</b>
<b>crystal</b>	<b>crystal</b>
<b>lyrics</b>	<b>lyrics</b>
	<b>pyramid</b>
	<b>oxygen</b>
	<b>symptom</b>
	<b>Egyptians</b>

Autumn Week 7 Test	
<b>Days &amp; Months</b>	To spell the days of the week and months of the year
January	January
February	February
March	March
April	April
May	May
June	June
July	July
August	August
	September
	October
	November
	December

Autumn Week 6 Test	
<b>u sound spelt ou</b>	To spell words in which ou makes the /u/ sound.
<b>touch</b>	<b>touch</b>
<b>rough</b>	<b>rough</b>
<b>tough</b>	<b>tough</b>
<b>young</b>	<b>young</b>
<b>couple</b>	<b>couple</b>
<b>cousin</b>	<b>cousin</b>
<b>double</b>	<b>double</b>
<b>trouble</b>	<b>trouble</b>
	<b>enough</b>
	<b>country</b>
	<b>courage</b>
	<b>flourish</b>

Autumn Week 8 Test	
<b>dis-/mis-</b>	To spell words with the prefixes dis- and mis-
<b>dislike</b>	<b>dislike</b>
<b>discover</b>	<b>discover</b>
<b>display</b>	<b>display</b>
<b>disturb</b>	<b>disturb</b>
<b>disabled</b>	<b>disabled</b>
<b>disappear</b>	<b>disappear</b>
<b>misfit</b>	<b>misfit</b>
<b>misuse</b>	<b>misuse</b>
	<b>mistake</b>
	<b>mislead</b>
	<b>misspell</b>
	<b>misbehave</b>

Autumn Week 9 Test	
<b>in- im- ir- il-</b>	To spell words with the prefixes in- im- ir- and il-
<b>incorrect</b>	<b>incorrect</b>
<b>incredible</b>	<b>incredible</b>
<b>inactive</b>	<b>inactive</b>
<b>immature</b>	<b>immature</b>
<b>impossible</b>	<b>impossible</b>
<b>irregular</b>	<b>irregular</b>
<b>improper</b>	<b>improper</b>
<b>illegal</b>	<b>illegal</b>
	<b>inadequate</b>
	<b>irresponsible</b>
	<b>imperfect</b>
	<b>irrelevant</b>

Autumn Week 11 Test	
<b>CEW 1</b>	Year 3/4 Common Exception Words
<b>early</b>	<b>early</b>
<b>earth</b>	<b>earth</b>
<b>heard</b>	<b>heard</b>
<b>heart</b>	<b>heart</b>
<b>learn</b>	<b>learn</b>
<b>answer</b>	<b>answer</b>
<b>believe</b>	<b>believe</b>
<b>February</b>	<b>February</b>
	<b>bicycle</b>
	<b>different</b>
	<b>probably</b>
	<b>remember</b>

Autumn Week 10 Test	
<b>re- inter-</b>	To spell words with the prefixes re- and inter-
<b>react</b>	<b>react</b>
<b>replace</b>	<b>replace</b>
<b>remove</b>	<b>remove</b>
<b>redo</b>	<b>redo</b>
<b>rewrite</b>	<b>rewrite</b>
<b>interrupt</b>	<b>interrupt</b>
<b>interfere</b>	<b>interfere</b>
<b>internet</b>	<b>internet</b>
	<b>intercity</b>
	<b>intervene</b>
	<b>review</b>
	<b>reassemble</b>

Autumn Week 12 Test	
<b>prefixes</b>	To spell words with a variety of different prefixes
<b>untie</b>	<b>untie</b>
<b>disobey</b>	<b>disobey</b>
<b>disagree</b>	<b>disagree</b>
<b>refill</b>	<b>refill</b>
<b>restart</b>	<b>restart</b>
<b>defrost</b>	<b>defrost</b>
<b>submerge</b>	<b>submerge</b>
<b>incomplete</b>	<b>incomplete</b>
	<b>illogical</b>
	<b>imperfect</b>
	<b>irresistible</b>
	<b>overcooked</b>

Autumn Week 13 Test	
<b>sub- super-</b>	To spell words with the prefixes sub- and super-
<b>supermarket</b>	<b>supermarket</b>
<b>superhero</b>	<b>superhero</b>
<b>superpower</b>	<b>superpower</b>
<b>supersonic</b>	<b>supersonic</b>
<b>subheading</b>	<b>subheading</b>
<b>subtitle</b>	<b>subtitle</b>
<b>submarine</b>	<b>submarine</b>
<b>subway</b>	<b>subway</b>
	<b>subdued</b>
	<b>subsequent</b>
	<b>superstar</b>
	<b>superintendent</b>

Spring Week 1 Test	
<b>CEW 2</b>	Year 3/4 Common Exception Words
<b>often</b>	<b>often</b>
<b>history</b>	<b>history</b>
<b>island</b>	<b>island</b>
<b>suppose</b>	<b>suppose</b>
<b>interest</b>	<b>interest</b>
<b>appear</b>	<b>appear</b>
<b>actually</b>	<b>actually</b>
<b>imagine</b>	<b>imagine</b>
	<b>continue</b>
	<b>important</b>
	<b>ordinary</b>
	<b>disappear</b>

Autumn Week 14 Test	
<b>anti- auto-</b>	To spell words with the prefixes anti- and auto-
<b>automatic</b>	<b>automatic</b>
<b>autograph</b>	<b>autograph</b>
<b>autopilot</b>	<b>autopilot</b>
<b>anticlockwise</b>	<b>anticlockwise</b>
<b>antidote</b>	<b>antidote</b>
<b>antiseptic</b>	<b>antiseptic</b>
<b>antisocial</b>	<b>antisocial</b>
<b>antifreeze</b>	<b>antifreeze</b>
	<b>antibiotics</b>
	<b>antibacterial</b>
	<b>anticlimax</b>
	<b>autobiography</b>

Spring Week 2 Test	
<b>-ation</b>	To spell words with the suffix -ation.
<b>information</b>	<b>information</b>
<b>preparation</b>	<b>preparation</b>
<b>exploration</b>	<b>exploration</b>
<b>examination</b>	<b>examination</b>
<b>organisation</b>	<b>organisation</b>
<b>conversation</b>	<b>conversation</b>
<b>observation</b>	<b>observation</b>
<b>conservation</b>	<b>conservation</b>
	<b>inspiration</b>
	<b>limitation</b>
	<b>determination</b>
	<b>reservation</b>

Spring Week 3 Test	
<b>-cian</b>	To spell words that end in -cian
musician	musician
magician	magician
optician	optician
electrician	electrician
politician	politician
technician	technician
dietician	dietician
beautician	beautician
	physician
	mathematician

Spring Week 5 Test	
<b>-sure</b>	To spell words with the suffix -sure
closure	closure
leisure	leisure
measure	measure
pleasure	pleasure
treasure	treasure
exposure	exposure
enclosure	enclosure
composure	composure
	disclosure
	displeasure

Spring Week 4 Test	
<b>-ly</b>	To know how the suffix -ly changes an adjective
friendly	friendly
quickly	quickly
quietly	quietly
elderly	elderly
finally	finally
exactly	exactly
perfectly	perfectly
carefully	carefully
	honestly
	suddenly
	beautifully
	completely

Spring Week 6 Test	
<b>-ture</b>	To spell words with the suffix -ture
mixture	mixture
departure	departure
capture	capture
adventure	adventure
nature	nature
picture	picture
future	future
creature	creature
	feature
	temperature
	miniature
	puncture

Spring Week 7 Test	
<b>-sion</b>	To spell words with the suffix -sion
vision	vision
division	division
television	television
explosion	explosion
decision	decision
conclusion	conclusion
confusion	confusion
occasion	occasion
	invasion
	illusion
	revision
	collision

Spring Week 9 Test	
<b>-sion -ssion -tion</b>	To spell words with the endings -sion, -ssion, -cian, -tion
relation	relation
solution	solution
station	station
action	action
position	position
expression	expression
session	session
tension	tension
	expansion
	permission
	education
	possession

Spring Week 8 Test	
<b>-ous</b>	To spell words with the ending -ous
serious	serious
various	various
curious	curious
dangerous	dangerous
enormous	enormous
famous	famous
furious	furious
generous	generous
	marvellous
	jealous
	delicious
	mysterious

Spring Week 10 Test	
<b>/k/ spelt ch</b>	To spell the /k/ sound using ch
ache	ache
anchor	anchor
chaos	chaos
choir	choir
chorus	chorus
echo	echo
scheme	scheme
school	school
	character
	mechanic
	technical
	technology

Spring Week 11 Test	
<b>CEW 3</b>	Year 3/4 Common Exception Words
minute	minute
strange	strange
address	address
quarter	quarter
special	special
surprise	surprise
length	length
describe	describe
	possible
	separate
	difficult
	peculiar

Summer Week 1 Test	
<b>ch</b>	To spell words containing ch with the 'sh' sound
<b>chef</b>	<b>chef</b>
<b>chalet</b>	<b>chalet</b>
<b>chute</b>	<b>chute</b>
<b>charade</b>	<b>charade</b>
<b>quiche</b>	<b>quiche</b>
<b>machine</b>	<b>machine</b>
<b>machinery</b>	<b>machinery</b>
<b>brochure</b>	<b>brochure</b>
	<b>champagne</b>
	par <b>achute</b>
	moust <b>ache</b>
	<b>chaperone</b>

Spring Week 12 Test	
<b>CEW 4</b>	Year 3/4 Common Exception Words
build	build
group	group
guard	guard
forwards	forwards
famous	famous
promise	promise
straight	straight
favourite	favourite
	sentence
	exercise
	opposite
	occasion

Summer Week 2 Test	
<b>gue/que</b>	To spell words containing 'gue' and 'que'.
<b>vague</b>	<b>vague</b>
<b>tongue</b>	<b>tongue</b>
<b>league</b>	<b>league</b>
<b>rogue</b>	<b>rogue</b>
<b>plague</b>	<b>plague</b>
<b>queue</b>	<b>queue</b>
<b>unique</b>	<b>unique</b>
<b>antique</b>	<b>antique</b>
	mos <b>que</b>
	con <b>quer</b>
	techn <b>ique</b>
	dialog <b>ue</b>

Summer Week 3 Test	
<b>'s' sound</b>	To identify different ways to spell the 's' sound
decide	decide
circle	circle
recent	recent
recipe	recipe
centre	centre
century	century
certain	certain
medicine	medicine
	science
	scissors
	scenery
	fascinate

Summer Week 5 Test	
<b>6</b>	Year 3/4 Common Exception Words
fruit	fruit
arrive	arrive
breath	breath
breathe	breathe
popular	popular
grammar	grammar
calendar	calendar
regular	regular
	material
	complete
	particular
	experience

Summer Week 4 Test	
<b>CEW 5</b>	Year 3/4 Common Exception Words
perhaps	perhaps
though	though
thought	thought
through	through
women	women
natural	natural
enough	enough
strength	strength
	library
	consider
	knowledge
	experiment

Spring Week 6 Test	
<b>word forms</b>	To spell words with the correct prefixes and suffixes
play	play
replay	replay
playing	playing
player	player
legal	legal
illegal	illegal
legally	legally
illegally	illegally
	care
	caring
	carefully
	uncaring

Summer Week 7 Test	
<b>ei/eigh</b>	To spell words where ei/eigh make /ay/ sound
vein	vein
veil	veil
beige	beige
<b>eight</b>	<b>eight</b>
<b>eighty</b>	<b>eighty</b>
<b>eighth</b>	<b>eighth</b>
weight	weight
sleigh	sleigh
	abseil
	reign
	<b>eighteen</b>
	<b>neighbour</b>

Summer Week 9 Test	
<b>Homo-phones (2)</b>	To select the correct spellings for homophones and near homophones
your	your
you're	you're
berry	berry
bury	bury
plain	plain
plane	plane
wait	wait
weight	weight
	accept
	except
	weather
	whether

Summer Week 8 Test	
<b>Homo-phones (1)</b>	To select the correct spellings for homophones
there	there
their	their
right	right
write	write
which	which
witch	witch
break	break
brake	brake
	aloud
	allowed
	groan
	grown

Summer Week 10 Test	
<b>Mixed</b>	To recall spellings from a variety of patterns
tongue	tongue
queue	queue
muscle	muscle
eight	eight
scissors	scissors
neighbour	neighbour
ceremonies	ceremonies
edge	edge
	anticlockwise
	submarine
	mathematician
	pyramids

### Summer Week 11 Test

#### **Homo- phones (3)**

To select the correct spellings for homophones and near homophones

mist	mist
missed	missed
mane	mane
main	main
piece	piece
peace	peace
fair	fair
fare	fare
	meat
	meet
	heel
	heal

### Summer Week 12 Test

#### **Homo- phones (4)**

To select the correct spellings for homophones and near homophones

mail	mail
male	male
seen	seen
scene	scene
accept	accept
except	except
great	great
grate	grate
	ball
	brawl
	rain
	rein