



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Young sports leaders leading PhysiFun activities during break and lunchtime. 2. Young sports leaders supporting the Junior Jog and Active Infants initiatives. 3. Delivery of CPD training, specifically for new units added to the curriculum, to all staff throughout the year. 4. Purchased Active Surrey Membership. 5. Continued engagement with sporting activities within the federation of schools and county. 6. Continued to improve and maintain the sports equipment. 	<ol style="list-style-type: none"> 1. Increased participation of physical activity within younger year groups at lunchtime. Introduced children to new friendship groups and developed their social skills. 2. Children understand the importance of regular physical activity and the impact it can have on their physical and mental health. 3. Increased confidence for staff to deliver a range of sporting activities. 4. The range of activities and courses helped to develop the staff's understanding. Different activities delivered by Active Surrey introduced children to a broader range of sports. 5. Increased participation in competitive and non-competitive sporting activities (over 55 events). 6. Children continue to participate in a safe environment within PE lessons. 	<ol style="list-style-type: none"> 4. Have introduced new sport to planning and shared with local school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Build staff confidence to teach a range of sports. Training (teachers and TAs) supports a wide variety of sports.	Teaching staff Teaching assistants Pupils	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Better subject knowledge for teachers and teaching assistants therefore, confident to take a more active role in lessons/lunchtimes and clubs. This would be particularly useful in the running of the Junior Jog/Active Infants initiatives.	<i>£150 for Teaching Assistants in Autumn. £150 for Teaching staff on September INSET.</i>
Provide PE training for trainee teachers and ECT's. Delivered as a whole group discussion, 1:1 shadowing support and sport specific coaching. Deliver CPD at the start of the year for all staff within school and trust.	Teaching staff Pupils	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Subject leader more confident when undertaking lesson observations - able to provide effective feedback and lead discussions. Pupils thoroughly enjoy PE and sport, are very keen to take part and demonstrate a real desire to learn and improve.	<i>£2000 for 5 days of SCITT training and ECTs provided by SFS staff. Cost for staff training at start of year listed above.</i>
Planning of teaching and learning across KS1 and KS2 enables staff to feel confident in delivering the National Curriculum. The continually reviewed planning, knowledge organisers and coaching points, provide another layer of confidence to	Teaching staff Pupils	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Skills, knowledge and understanding of pupils are increased significantly, with specified coaching points within planning and the introduction of knowledge organisers. Increased confidence and better subject leadership skills enabling the subject leader to	<i>£300 for creation of Knowledge Organisers for each year group. £300 for creation of new PE planning (introduction of handball).</i>

teachers when teaching a range of sports.			lead professional learning for all staff.	
Encourage a positive culture that integrates physical activity into the school day through active travel to and from school, active playgrounds and active lessons.	Pupils Families within our community	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>	Attitude towards learning improved – better concentration in lessons throughout the day. Sports Leaders are trained to deliver PhysiFUN playground games throughout the week for younger children. Junior Jog, Active Infants and before-school running club firmly embedded in the everyday school routine.	<i>Active Infants and Junior Jog: £1560 (5 days of staff supervision during lunch). £1795 for astro maintenance. £195 for Sports Crew training (Active Surrey – 12 sport leaders trained).</i>
To maintain links with local secondary schools and community sports clubs to consolidate what children know and learn.	Pupils	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>	Children link skills learnt at their clubs with new activities at school. Developing their understanding and confidence consistently. Children develop confidence to transition to secondary school.	<i>£450 for staff time at sporting events at local secondary schools. £150 for staff time hosting PhysiFUN event for local schools.</i>
Children (and adults) act as role models for mental and physical well-being through Sports Leaders, PhysiFUN and gifted and talented provision.	Pupils	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>	Children to be motivated to take part in a variety of sporting activities with their skills being stretched by a variety of opportunities.	<i>£300 for staff time for G&T identification and tracking document updated.</i>
PhysiFun cards to implement into playground (through sport leaders) to target children who do not attend a sports club and encourage regular physical activity.	Pupils	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>	New Sports Leaders in post, resulting in better lunchtime activities on offer for the children and a higher percentage of pupils involved in moderate to vigorous intensity physical activity on the playground.	<i>£250 for staff time to start New Sport Leaders in position. £2340 for Teaching Assistant supervision.</i>

Encourage use of Outdoor Gym during PE curriculum time, extra-curricular activities and children's free time.	Pupils	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>	Children become more physically active with the use of outdoor equipment made available to them at lunchtimes.	<i>£2080 for purchasing new equipment.</i>
Compete with other schools in the local association, working closely with Active Surrey to provide the children with a range of activities and courses.	Pupils Other pupils within the local community	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>	Opportunities to represent the school and take part in a variety of activities throughout the year.	<i>£3800 staff time for 76 events entered. £800 Active Surrey Membership</i>
Continue to offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport.	Pupils	<i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>	Increased number of participants at clubs due to variety and opportunities to attend free sports clubs.	<i>£3000 for staff offering extra-curricular clubs. £820 for swimming opportunities for children.</i>
Further develop the profile of PESSPA at the school by updating display boards, celebrating sporting achievements on the school website and social media platforms. Celebrate professional sporting events to raise the profile of sport within school.	Pupils	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Increased number of social media/website posts sent out. Consistently updating the noticeboards to showcase the children's achievements both within school and out of school.	<i>£900 for staff time for newsletter, website and Twitter. £150 for staff time for boards and displays around school.</i>
Dedicated videos and celebrations displayed on the video walls and screens across both sites. Staff time spent on updating content.	Pupils	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Showcase at all opportunities the achievement of students both within school and out of school.	<i>£150 for staff time creating video material and uploading to screens.</i>

The school environment emphasises mental and physical well-being.	Pupils	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Dedicated assemblies highlighting mental and physical health. Including the importance of exercise within daily PE planning.	<i>No associated costs.</i>
A list of 'core expectations' for sport is embedded through the school – using Active Surrey's sporting values: passion, self-belief, respect, honesty, teamwork and determination.	Pupils	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Dedicated assemblies and sporting activities working on sporting values to enhance the children's understanding of what it takes to be a good sports person. Staff and pupils receive training from Active Surrey.	<i>£150 for creation of assembly materials.</i>
Positive sporting role models are used to inspire children. Visits from role models/local sporting personalities enable pupils to identify with success and aspire to be a local sporting hero.	Pupils Teaching staff	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Use bright future assemblies, afternoon talks and club visits to enhance interest in sport for the children.	<i>£150 for staff time organising Bright Future assemblies.</i>
To increase the range of clubs offered to the children, including those that relate to mental health and well-being. Offer less competitive sports clubs to increase engagement of less active children.	Pupils	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Increase children's physical activity by taking part in a range of games and activities.	<i>Cost for offering clubs listed above.</i>
To create further links with the local sporting and school communities.	Pupils PE lead	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	More pupils gaining an interest in sport by watching local teams can enhance interest in playing.	<i>£120 for Wembley Stadium visit.</i>

To ensure that the PE planning covers a wide range of sports and to evaluate and review the quality of its content.	Pupils	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Children to have access to a wide range of sporting activities and the opportunities to try a variety of sports.	<i>£450 for staff time for PE Curriculum review.</i>
Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in our provision.	PE lead Pupils	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Harder to reach pupils, and groups of pupils, are participating in sports and physical activity.	<i>£300 for staff time to implement and track participating.</i>
All children have opportunities to participate in competitive events within the confederation. Including activities linked with our Active Surrey Membership	Pupils	<i>Key indicator 5: Increased participation in competitive sport.</i>	A greater number of events are attended, resulting in a larger proportion of pupils being subjected to competitive sporting activities.	<i>Cost for Active Surrey Membership listed above. £270 for trophies and medals. £350 for staff travel. £120 for Sports Confederation membership.</i>
A range of sports clubs on offer to inspire children to compete in a variety of activities within the local community.	Pupils	<i>Key indicator 5: Increased participation in competitive sport.</i>	Children to have consistent access to extra-curricular sports that will enhance their chances of continuing with the sport.	<i>Cost for offering clubs listed above.</i>
All children have opportunities to participate in competitive sport, both intra-school and inter-school competitions.	Pupils	<i>Key indicator 5: Increased participation in competitive sport.</i>	All children within the school, to engage with competitive games within their PE lessons.	<i>No associated costs.</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Staff CPD throughout the year 2. Developing of planning 3. Links with sports clubs 4. Young sports leaders leading PhysiFun activities during break and lunchtime 5. Sports competitions within federation, county and nationally 6. Displaying of sporting achievements 7. Increased club participation 8. Improved system tracking 	<ol style="list-style-type: none"> 1. Increased confidence within staff to deliver a range of sporting activities. 2. Increased participation and enjoyment through new units of work developed within planning. Students were also stretched to improve their skills and talents. 3. Opportunities for children to attend games and to experience sport at a professional level. 4. Increased participation of physical activity within younger year groups at lunchtime. Introduced children to new groups of friends and developed their social skills. 5. Increased participation in competitive sports with 76 events taking place. This is a 38% increase from last year. 6. Regularly updated achievements display for children to be motivated to represent the school in competitive events. Displays of national and worldwide sporting events for children to be informed of competitive events taking place outside of school. 7. Children engage in a wide variety of sporting clubs where they can practice skills and enjoy regular game play. 8. Participation tracking of children to see development and improvement over time through activities built into planning and daily schedules. 	<ol style="list-style-type: none"> 1. Introduction of knowledge organisers has developed staff's understanding of what the children have accessed previously and introduced key terminology to support staff. 2. Planning inspected by Ofsted and rated 'Outstanding'. 3. Tracking document enabled us to see that 100% of vulnerable children participated in extra curricular opportunity (sport included).

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	99%	One child unable to participate in assessment due to injury. Was able to observe lessons at swimming pool and hear safety talk.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	99%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	99%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Members of staff across KS1 and Year 6 observe swimming teachers deliver lessons.

Signed off by:

Head Teacher:	Esther Whitbourn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Durrant
Governor:	George Kendall
Date:	12/7/24