



**South Farnham Educational Trust**

●●●●● The Continual Pursuit of Excellence

# **Transition from Reception to Year 1**

Tuesday 24th June 2025

*Miss Randles*



# Celebrating EYFS!

Friendships

Routines

Confidence



Relationships

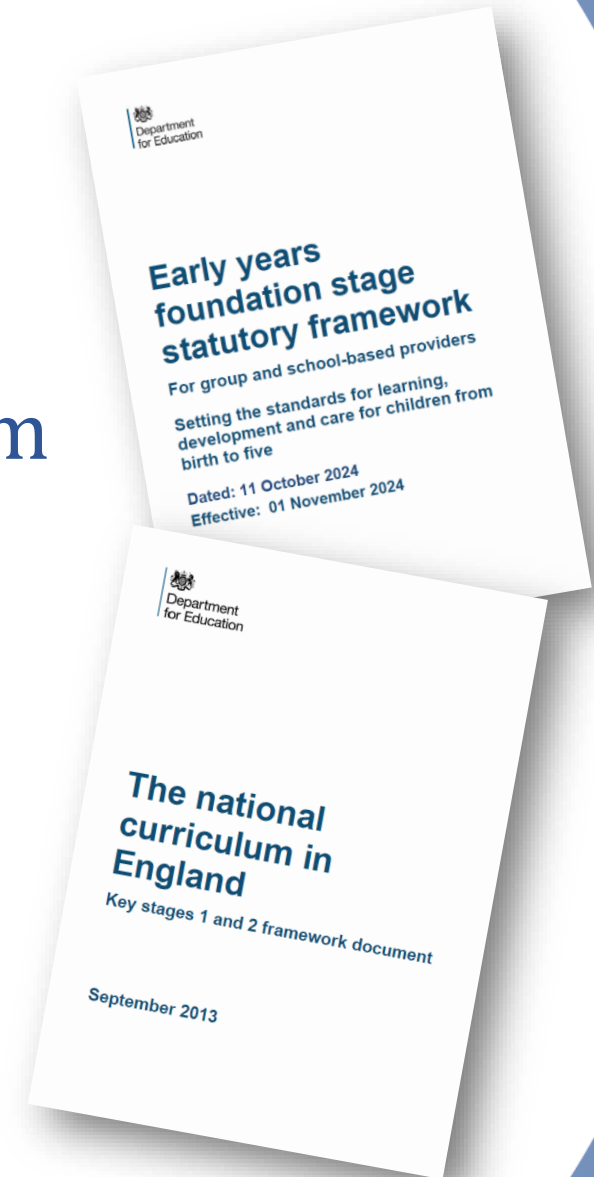
Independence

Performances

Learning Foundations

# Introducing Year 1

- Early Years Profile
- Move from EYFS to National Curriculum
- Key Stage 1 (school years 1 and 2)
- Play Based to Subject Based
- Timetables

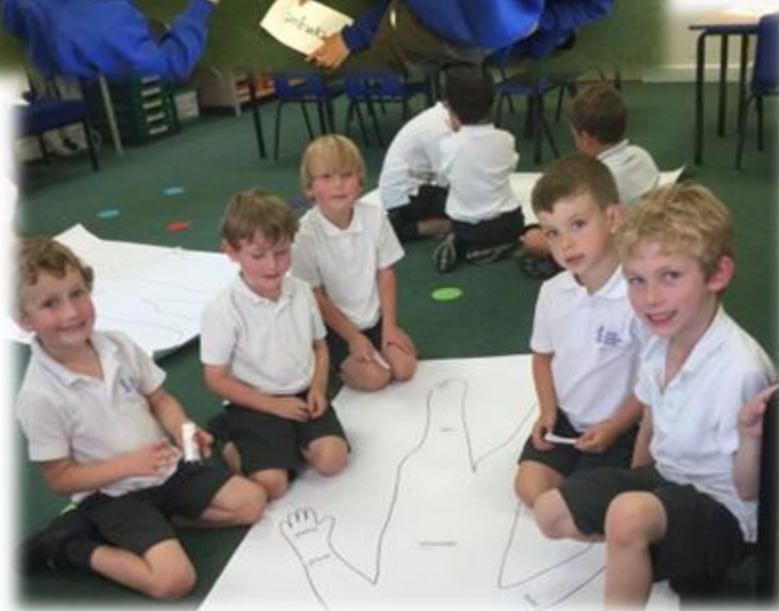


# Curriculum Subjects

EYFS	Key Stage 1
Communication and Language	English – Spoken Language
Personal, Social and Emotional	PSHE
Physical Development	PE
Literacy	English – Reading and Writing
Maths	Maths
Understanding the World	Science, Geography, History, RE, Computing
Expressive Arts and Design	Art, Music, DT

French, Swimming and OWLs continue throughout KS1

# Subject-Based Learning



# Timetable - Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.30</b>	Early Morning Task	Early Morning Task	Changing for PE	Early Morning Task	Early Morning Task
<b>8.45</b>	Register	Register	Register	Register	Register
<b>8.55</b>	Phonics	Phonics	Phonics	Phonics	Phonics
<b>9.25</b>	CLL	CLL	PE	CLL	CLL
<b>10.20</b>	Assembly	Assembly	Assembly	Assembly	Assembly
<b>10.40</b>	Break	Break	Break	Break	Break
<b>11.00</b>	Maths	Maths	Maths (swimming groups)	French	Maths (swimming groups)
<b>11.55</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1.00</b>	Register	Register	Register	Register	Register
<b>1.05</b>	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure
<b>1.15</b>	EAD	UTW	CLL	Maths	PSED
<b>2.30</b>	Dough Disco Show and Tell	Music & Movement Show and Tell	Handwriting Show and Tell	Secret Storyteller Show and Tell	Cosmic Yoga Show and Tell
<b>3.00</b>	Story & Home	Story & Home	Story & Home	Story & Home	Story & Home

# Timetable - Year 1

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.30</b>	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
<b>8.45</b>	Register	Register	Register	Register	Register
<b>8.50</b>	Maths	Maths	Maths	Maths	Maths
<b>9.50</b>	Phonics	Phonics	Phonics	Phonics	Phonics
<b>10.20</b>	Assembly	Assembly	Assembly	Assembly	Assembly
<b>10.40</b>	Break	Break	Break	Break	Break
<b>11.00</b>	English (comprehension)	English (SPAG)	English (Planning)	English (Writing)	English (Writing)
<b>11.55</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1.00</b>	Register	Register	Register	Register	Register
<b>1.05</b>	French	RE	Music	Geography/History	Art/DT
<b>1.45</b>	PSHE	Science	PE	Computing	PE
<b>2.30</b>	Creative Writing	Mental Maths	Grammar	Secret Storyteller Show and Tell	Handwriting
<b>3.00</b>	Reading for Pleasure Home	Reading for Pleasure Home	Reading for Pleasure Home	Reading for Pleasure Home	Reading for Pleasure Home

# Summer Term in Reception

Independence

Extended Carpet Times

Subject Names

Refining Foundation Skills

Reducing Discovery Time

Table Top Learning



# Table Top Learning

- Practising for Year 1!
- Independent Learning
- Carpet input followed by a task
- Completing all together, usually at the table
- Small Groups with TA, and Class Teacher circulating
- Carpet plenary to reflect on the session



# Table Top Learning







# Transition to Year 1

- Positive Talk
- Visit New Class
- Additional Visits (individuals)
- A day in Year 1
- Teacher Visits
- Professional Conversations
- Parents Evening - this week!
- Coffee Morning - September



# How Can You Help?

Reading and  
Phonics

Independence

Gentle Talk

Focussed  
Activities

Re-establish  
Routines



***Any Questions?***

